



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

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State Board for Landscape Architecture Meeting

1411 Broadway (between 39th and 40th Streets) – 10th Floor – Regent's Room-Manhattan

Wednesday, August 14, 2024

10:00 am start time

Members of the public may attend and observe the meeting outside of the Executive Session

AGENDA

Executive Session

1. Restoration Cases

Public Session

2. Introductions, Welcome new Staff
3. Approval of Minutes
4. Board Chair Report
5. Board Office Report
6. Old Business
 - Continuing Education Update
 - Public Member Search
 - CLARB Annual Meeting
 - Agenda
 - Delegate
 - Elections
7. New Business
 - 2024 ASLA Conference CE Review
 - LARE Update
 - ICOR Update
 - 2025 Meeting Dates
8. Adjournment

Next Meeting

December 4, 2024 – New York, NY

Minutes of the Meeting
State Board for Landscape Architecture
1411 Broadway; Regents' Room
New York, NY 10018

Present: Stacy Paetzel, Chair
Adrianne Weremchuk, Vice Chair
Valerie Aymer (10:35 arrival)
Daniel Biggs
Christine Colley
Nate Harris
Kimberly Lorenz
Christopher Nolan (11:59 departure)

Absent: Andrew Lavallee

Staff: Robert Lopez, Executive Secretary

April 17, 2024

OPEN SESSION

1. Introductions, Welcome new Board Member, Board Departure: New Board Member Daniel Biggs was introduced to the Board members. Each Board Member introduced themselves and welcomed new Member Biggs to the Board. The Executive Secretary thanked former Board Chair Colley and read a letter of appreciation to her for her 10 years of service on the State Board
2. Motion: Colley/Weremchuk: That the minutes of the November 29, 2023 State Board meeting be approved as written. PASSED UNANIMOUSLY.
3. **Board Chair Report**: Chair Paetzel commented on the forward movement of potential CE Modernization legislation as a positive step, with additional detail to be provided by the Executive Secretary during the meeting.
4. **Board Office Report**: The Executive Secretary stated that the number of landscape architects was at an all-time high in New York at 1,545 registrants. David Hamilton was appointed by the Board of Regents as the new Deputy Commissioner and Owen Donovan appointed as Assistant Commissioner, Professional Licensing & Practice, in March. Additionally, a new Assistant in Professional Education will begin in the Board office on April 25th. Board members reviewed and discussed proposed bill language impacting licenses for Certified Interior Designers in addition to reviewing other legislation.
5. **Old Business**:
Continuing Education (CE) Update: NYSCLA has completed a draft of modifications to the CE requirements and is seeking a bill sponsor. The proposed language includes the Board's technical assistance and comments on the modernization updates. The Executive Secretary thanked the Board for its patience, support and recommendations on the new CE requirements. If the proposed language is introduced, passes and becomes law, an 18-month period of regulatory drafting will take place, with OP leadership, legal, Board member, and public comments occurring at various points along that period. Ultimately, the Board of Regents will have to discuss and approve any regulatory amendments.

LARE Transition Conclusion Update: The Executive Secretary attended a CLARB webinar on January 4, 2024. A memo describing CLARB's findings was included in the Board package and highlights reviewed. Vice Chair Weremchuk asked how the cut score will be conducted with a high level of measurability given the availability of automatic scores scheduled to come out in the Winter of 2024.

DRAFT

The Executive Secretary will ask CLARB to respond to this question.

Landscape Architect Statistics by Degree Type: Statistics regarding degree types most commonly found for New York's landscape architects was included in the Board package and reviewed. Of note is that 91% of New York's landscape architects hold a degree from an LAAB-accredited program.

Board Member Search: The Board is still in need of a Public Member and the Executive Secretary welcomes any suggestions from current Board members. Public Members are consumers of landscape architecture services in New York. The Executive Secretary continues to gather names of candidates for professional members and discussed the next transition in Board members scheduled for early 2026 and 2028.

6. **New Business:**

Volunteer – 2024 CLARB Mid-Year Update: This virtual meeting will be held on April 18th from 3:00-5:00, and, given that no Board member is available, the Executive Secretary will watch the recording of this meeting and will update the Board on major outcomes.

2024 CLARB Annual Meeting: A request for travel approval for Dan Biggs and the Executive Secretary will be sent to SED leadership. Member Lorenz had several suggestions for points of interest in Buffalo for Annual Meeting attendees and Member Nolan informed all that the entire city and parkway system was laid out by a landscape architect. The Executive Secretary will forward on the points of interest to CLARB. The draft agenda for the meeting was reviewed with highlights noted.

Elections – Chair and Vice Chair:

Motion: Colley/Adrienne: That Member Paetzel be elected as Board Chair. PASSED UNANIMOUSLY.

Motion: Colley/Nolan: That Member Weremchuk be elected as Vice Chair. PASSED UNANIMOUSLY.

Volunteers – ASLA Annual Conference CE Review: Given the earlier October 6-9, 2024 dates for ASLA's Annual Conference, the Executive Secretary asked for three volunteers to review this year's CE offerings. Vice Chair Weremchuk, Member Lorenz and Member Harris volunteered for the review. Member Biggs and Member Aymer volunteered to participate in future years.

CLARB/ASLA Spring Licensure Summit Summary: Highlights of this meeting were included in the Board package and summarized by the Executive Secretary for the Board.

7. **Motion**: Colley/Weremchuk moved to adjourn. PASSED UNANIMOUSLY.

Next meeting Wednesday, August 14, 2024; in NYC

Respectfully submitted,

Robert Lopez, RA
Executive Secretary

NEW YORK STATE BOARD
FOR
LANDSCAPE ARCHITECTURE

BOARD REPORT

Licensing Statistics

Current Resident Registrants:	930
Current Non-Resident Registrants:	623
Total Number of Registrants as of July 1, 2024	1,553

Licenses Issued

2024 (thru 6/30/24) – 48; 2023 – 81; 2022 – 74; 2021 – 76; 2020 – 61; 2019 – 86

Licenses Issued between March 28, 2024 – July 29, 2024

Endorsement	via Education, Experience, Exam
-	23

OP/Staff Activities

Given Owen Donovan’s promotion to Assistant Commissioner, Professional Licensing & Practice, Thania Fernandez is the new Executive Coordinator for Professional Practice.

Gina Sacco has been hired as the new Assistant in Professional Education in the State Board office. Gina’s first day in the office was April 25, 2024.

Legislative / Regulatory Activity

The NYS Legislature is in a two-year session that will run from January 2023 through December 2024. Legislation of interest follows:

A10543 / S9849 – Relates to authorizing the use of certain alternative project delivery methods

Authorizes the use of certain alternative project delivery methods for the New York city public works investment act.

Bill is passed in the Assembly and is passed in the Senate.

(New bill – see Board package for bill language)

A10016/ S8850 – Permits certain not-for-profit corporations engaged in engineering for certain conservation efforts to do business or provide professional engineering, land surveying or professional geology services in the state

Relates to permitting certain not-for-profit corporations engaged in engineering for certain conservation efforts to do business or provide professional engineering, land surveying, or professional geology services in the state.

Bill is referred to Higher Education in the Assembly and is passed in the Senate.

(New bill – see Board package for bill language)

A9500 / S9064 – Relates to the requirements for certification for certified interior designers

Relates to the educational and examination requirements for certification as a certified interior designer; provides an exemption from the education requirements for architects licensed under Article 147 of the NYS Education Law.

Bill is referred to Higher Education in the Assembly and is referred to Higher Education in the Senate.

A9936 / S9455 – Relates to licensure requirements for professional geologists

Provides that the education requirements to be licensed as a professional geologist may be partially substituted by practical experience; relates to the issuance of an identification card as a geologist in training.

Bill is referred to Higher Education in the Assembly and is referred to Higher Education in the Senate.

S5664 / A4720 – Relates to public employees' supervision, examination, review, and determination of acceptability of public works projects performed by contractors

Requires certain public employees to be on the site for the duration of public works projects completed by contractors; requires such certain public employees to review a contractor's work on public works projects and determine whether the work performed is acceptable.

Bill has passed in the Senate and has passed in the Assembly but was vetoed by the Executive.

A1891-D / S5261-B – Expanded ownership in design professional corporations by employee stock ownership plans and non-licensed employees

Provides for expanded ownership in design professional corporations by employee stock ownership plans and non-licensed employees

Bill was signed as Chapter 439 of the Laws of 2022; effective date 7/21/24.

S1049 / A5051 – Relates to an engineering technology degree

Provides that an applicant with a bachelor's degree or higher in engineering technology and an applicant with a bachelor's degree or higher in engineering shall have the same number of education and experience credit requirements, shall have the same eligibility for an identification card as "an engineer in training", as well as examination and examination eligibility requirements.

Bill is referred to Higher Education in the Senate and is referred to Higher Education in the Assembly

S5614 A / A4202 A – Relates to building permits

Authorizes a city, town or village to establish a program whereby a building permit may be issued based upon certification by a registered architect or professional engineer.

Bill is referred to Local Governments in the Senate and is referred to Local Governments in the Assembly

S3295 / A3389 – Relates to the establishment of the water-based fire protection licensure act

Establishes water-based fire protection licensure act, setting forth licensure requirements for contractors engaged in the business of the layout, installing, repairing, inspecting, testing, or maintaining of water-based fire protection systems and components.

Bill is referred to Consumer Protection in the Senate and is referred to Economic Development in the Assembly

S5049 / No Same As– NYC DoB False Documents

Relates to false statements in documents submitted to the department of buildings of the city of New York

Bill is referred to Cities in the Senate

A4327 / No Same As – Increases to \$50,000 for cost of construction threshold

Increases to \$50,000 the cost of the construction of a building, structure or public work, above which a professional engineer, land surveyor or architect must be utilized to plan and supervise the construction thereof.

Bill is referred to Higher Education in the Assembly

S3312 / A8066 – New York Emergency Responder Act

Enacts the New York emergency responder act limiting the liability of certain emergency responders.

Bill is referred to Veterans, Homeland Security and Military Affairs in the Senate and is referred to Governmental Operations in the Assembly

S8122 / A9575 - Requires public authorities to negotiate with most qualified architectural, engineering, geological, landscape architectural and/or surveying professional firms before negotiating with other firms

Requires public authorities and public benefit corporations to negotiate with professional firms providing architectural, engineering, geological, landscape architectural or surveying services in order from the most qualified to the least qualified with regard to the provision of services to the authority or corporation

Bill is printed in the Senate and is printed in the Assembly

Bills Not yet Introduced

S / A– Establishes a program where a municipal department of buildings may accept certain construction documents for code compliance

Establishes a program where a municipal department of buildings may accept construction documents required to be filed in relation to code compliance prior to issuance of a certificate of occupancy with less than a full examination by such municipal department of buildings based on a professional certification of an applicant who is an architect or professional engineer; makes related provisions.

Bill is not yet introduced

S / A – Requires certain engineering plans that could pose a material risk to public safety to bear a stamp of approval of a professional engineer

Requires certain engineering plans or specifications for engineering work or services that could pose a material risk to public safety to bear a stamp of approval of a professional engineer and authorizes the public service commission to promulgate rules and regulations relating to such requirement.

Bill is not yet introduced

A / No Same As – Interior Design/State Contracting

Adds interior design services as a type of contract that can be entered into and negotiated by the state

Bill is not yet introduced

A / No Same As - Licensing consequences for serious abuse of self-certification privileges

Relates to licensing consequences for architects or engineers who seriously abuse their self-certification privileges

Bill is not yet introduced

Office of Professional Discipline

N/A

S9849 COMRIE Same as [A 10543](#) Rules (Braunstein)

ON FILE: 06/04/24 New York City

TITLE....Relates to authorizing the use of certain alternative project delivery methods

06/04/24 REFERRED TO RULES

06/06/24 ORDERED TO THIRD READING CAL.1906

06/07/24 PASSED SENATE

06/07/24 DELIVERED TO ASSEMBLY

06/07/24 referred to ways and means

06/07/24 substituted for a10543

06/07/24 ordered to third reading rules cal.553

06/07/24 passed assembly

06/07/24 returned to senate

COMRIE, SEPULVEDA, COONEY, PARKER

Amd §§2, 3, 6, 9 & 14, add §13-a, Chap 749 of 2019

Authorizes the use of certain alternative project delivery methods for the New York city public works investment act.

STATE OF NEW YORK

9849

IN SENATE

June 4, 2024

Introduced by Sen. COMRIE -- read twice and ordered printed, and when printed to be committed to the Committee on Rules

AN ACT to amend the New York city public works investment act, in relation to authorizing the use of certain alternative project delivery methods

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision (a) of section 2 of chapter 749 of the laws of
2 2019, constituting the New York city public works investment act, as
3 amended by section 4 of part AA of chapter 58 of the laws of 2022, is
4 relettered subdivision (a-1) and a new subdivision (a) is added to read
5 as follows:

6 (a) "Alternative project delivery contract" shall mean any project
7 delivery method authorized by this act, including design-build and
8 construction manager build, pursuant to which one or more contracts for
9 the provision of design and construction services, or construction
10 management and construction services, are awarded through an open and
11 competitive method of procurement.

12 § 2. Section 3 and section 6 of chapter 749 of the laws of 2019,
13 constituting the New York city public works investment act, are amended
14 to read as follows:

15 § 3. Any contract for a public work undertaken pursuant to a project
16 labor agreement in accordance with section 222 of the labor law may be
17 ~~[a design-build]~~ an alternative project delivery contract in accordance
18 with this act.

19 § 6. Construction with respect to each contract entered into by an
20 authorized entity pursuant to this act shall be deemed a "public work"
21 to be performed in accordance with the provisions of article 8 of the
22 labor law, as well as subject to sections 200, 240, 241 and 242 of such
23 law and enforcement of prevailing wage requirements pursuant to applica-
24 ble law or, for projects or public works receiving federal aid, applica-
25 ble federal requirements for prevailing wage. Any contract entered into
26 pursuant to this act shall include a clause requiring the selected
27 design builder or construction manager builder to obligate every tier of

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[~~-~~] is old law to be omitted.

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contractor working on the public work to comply with the project labor agreement referenced in section three of this act, and shall include project labor agreement compliance monitoring and enforcement provisions consistent with the applicable project labor agreement.

§ 3. Subdivisions (c) and (d) of section 9 of chapter 749 of the laws of 2019, constituting the New York city public works investment act, are amended to read as follows:

(c) Employees of authorized entities using [~~design-build~~] alternative project delivery contracts serving in positions in newly created titles shall be assigned to the appropriate bargaining unit. Nothing contained in this act shall be construed to affect (1) the existing rights of employees of such entities pursuant to an existing collective bargaining agreement, (2) the existing representational relationships among employee organizations representing employees of such entities, or (3) the bargaining relationships between such entities and such employee organizations.

(d) Without limiting contractors' obligations under [~~design-build~~] alternative project delivery contracts to issue their own initial certifications of substantial completion and final completion, public employees of authorized entities shall review and determine whether the work performed by contractors is acceptable and has been performed in accordance with the applicable [~~design-build~~] alternative project delivery contracts, and if such public employees so determine, such public employees shall accept contractors' substantial or final completion of the public works as applicable. Performance by authorized entities of any review described in this subdivision shall not be construed to modify or limit contractors' obligations to perform the work in strict accordance with the applicable [~~design-build~~] alternative project delivery contracts or the contractors' or any subcontractors' obligations or liabilities under any law.

§ 4. Chapter 749 of the laws of 2019, constituting the New York city public works investment act, is amended by adding a new section 13-a to read as follows:

§ 13-a. (a) For purposes of this section:

(1) "Construction manager build" shall mean a project delivery method whereby a construction manager:

(i) serves as part of a team in conjunction with the owner in the design phase of the project;

(ii) under the oversight of the owner, acts as the single source of responsibility to bid, select and hold construction contracts on behalf of the owner during the construction phase; and

(iii) manages the construction project on behalf of the owner.

(2) "Department" shall mean the New York city department of design and construction.

(b) This section may only be applied to:

(1) Design-build contracts solicited by the department that have an estimated cost of not less than ten million dollars, are undertaken pursuant to a project labor agreement in accordance with section 222 of the labor law and in connection with a project that is primarily related to:

(i) water or sewer infrastructure, and primarily consists of the replacement of existing, or installation of new, water mains or sewers or the installation of assets to manage stormwater flow, or a combination of the foregoing; or

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(ii) coastal resiliency, and primarily consists of flood walls, deployable gates, the relocation or protection of existing infrastructure from flooding, or a combination of the foregoing; or

(2) Construction manager build contracts solicited by the department that have an estimated cost of not less than five million dollars, are undertaken pursuant to a project labor agreement in accordance with section 222 of the labor law and in connection with a project for the construction or renovation of a cultural institution located on publicly owned real property on behalf of the New York city department of cultural affairs or a public library in the city of New York.

(c) Notwithstanding any general, special, or local law, rule, or regulation to the contrary, a contractor selected by the department to enter into a construction manager build contract pursuant to this section shall be selected through the two-step method described in subdivision (a) of section four of this act. The department may use the types of contracts identified in subdivision (b) of section four of this act for contracts procured using the construction manager build delivery method.

(d) Where the department determines in writing that it is in the best interest of the public to solicit proposals using the design-build contract delivery method in connection with a project that meets the criteria set forth in paragraph one of subdivision (b) of this section, without generating a list pursuant to the process set forth in paragraph one of subdivision (a) of section four of this act, the department shall release, evaluate and score a request for proposals pursuant to the procedure set forth in subdivision (e) of this section. To the extent consistent with applicable federal law, the department shall consider, when soliciting proposals and awarding any contract pursuant to this section, the participation of (i) entities that are certified as minority- or women-owned business enterprises pursuant to article fifteen-A of the executive law, or certified pursuant to local law as minority- or women-owned business enterprises, and (ii) small business concerns identified pursuant to subdivision (b) of section one hundred thirty-nine-g of the state finance law. In addition, nothing in this section shall be deemed to supersede any pre-qualification guidelines or requirements otherwise authorized by law for the department.

(e) The request for proposals shall set forth the public work's scope of work, and other requirements, as determined by the department, which may include separate goals for work under the contract to be performed by businesses certified as minority- or women-owned business enterprises pursuant to article fifteen-A of the executive law or certified pursuant to local law as minority- or women-owned business enterprises. The request for proposals shall also specify the criteria to be used to evaluate the responses and the relative weight of each of such criteria. Such criteria shall include the proposal's cost, the quality of the proposal's solution, the qualifications and experience of the proposer, and other factors deemed pertinent by the department, which may include, but shall not be limited to, the proposal's manner and schedule of project implementation, the proposer's ability to complete the work in a timely and satisfactory manner, maintenance costs of the completed public work, maintenance of traffic approach, and community impact. A contract awarded pursuant to this section shall be awarded to a responsive and responsible proposer, which, in consideration of these and other specified criteria deemed pertinent, offers the best value, as determined by the department. The department may engage in negotiations or other discussions with all qualified proposers that have expressed interest in response to the request for proposals released pursuant to

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subdivision (d) of this section, provided that such department maintains a written record of the conduct of negotiations or discussions and the basis for every determination to continue or suspend negotiations, and, provided, further, that if such department determines for a particular contract or for a particular type of contract that it is in the best interest of the public to negotiate or enter into discussions with fewer proposers, it shall make such a determination in writing. If such department enters into such negotiations, such department shall allow all proposers to revise their proposals upon conclusion of negotiations, and shall evaluate any such revised proposals using the criteria included in the request for proposals. The request for proposals shall include a statement that proposers shall designate in writing those portions of the proposal that contain trade secrets or other proprietary information that are to remain confidential; that the material designated as confidential shall be readily separable from the proposal. Nothing in this section shall be construed to prohibit the authorized entity from negotiating final contract terms and conditions including cost. All proposals submitted shall be scored according to the criteria listed in the request for proposals and such final scores shall be published on the authorized entity's website after registration of such contract or the date upon which such contract may be implemented, if registration requirements do not apply.

(f) The reporting requirement set forth in section thirteen of this act shall apply to contracts procured pursuant to this section, provided that the requirement that such report include a list of responding entities shall not apply to any contract where no such list was generated. Such report shall include a description of the scope of work for each project, whether the project used the design-build or construction manager build method as described in subdivision (b) of this section, the percentage of alternative project delivery contracts that used the methods described in subdivision (b) of this section, the type of contract described in subdivision (b) of section four of this act that was used to procure the project, information regarding the total contract price upon contract award, the total contract price upon final completion of the project, the department's initial projected estimate of the cost of the project and the participation rate of and total dollar value of monies paid to minority- and women-owned business enterprises and small business concerns under alternative project delivery contracts.

§ 5. Section 14 of chapter 749 of the laws of 2019, constituting the New York city public works investment act, as amended by section 4 of part AA of chapter 58 of the laws of 2022, is amended to read as follows:

§ 14. This act shall take effect immediately and shall expire and be deemed repealed eight years after such date, provided that, public works with requests for qualifications or requests for proposals issued prior to such repeal shall be permitted to continue under this act notwithstanding such repeal.

§ 6. This act shall take effect immediately; provided, however, that this act shall not apply to any public work for which a request for proposals was issued prior to the date on which this act takes effect; and provided further, however, that the amendments to chapter 749 of the laws of 2019 made by sections one through four of this act shall not affect the expiration and repeal of such chapter and shall be deemed repealed therewith.

**NEW YORK STATE SENATE
INTRODUCER'S MEMORANDUM IN SUPPORT
submitted in accordance with Senate Rule VI. Sec 1**

BILL NUMBER: S9849

SPONSOR: COMRIE

TITLE OF BILL:

An act to amend the New York city public works investment act, in relation to authorizing the use of certain alternative project delivery methods

PURPOSE OR GENERAL IDEA OF BILL:

Authorizes the City of New York to use construction manager build and progressive design build in limited instances.

SUMMARY OF PROVISIONS:

Sections one and three of this bill amend section 2 of Chapter 749 of the laws of 2019, constituting the New York City Public Works Investment Act (the "PWIA"), to create new definitions for the terms "alternative project delivery contract" and "construction manager build" to facilitate the PWIA's incorporation of new capital project delivery methods. "Alternative project delivery contracts" would be defined to include design-build and construction manager build ("CM Build") contracts.

Section four of the bill authorizes the Department of Design and Construction (DDC) to use two-step construction manager build contracts on certain construction and renovation projects for cultural institutions and libraries. It also authorizes DDC to use one-step design-build on certain water and sewer infrastructure projects and coastal resiliency projects.

Section five is the effective date.

JUSTIFICATION:

Public infrastructure is foundational to New York City, but for far too long New Yorkers have accepted that the building of public works is slow and inefficient. However, the City argues that when it used alternative delivery tools in the recent past, such as during the COVID emergency when procurement regulations were significantly relaxed, its ability to deliver public infrastructure was transformed for the better: they indicate that DDC delivered facilities in months instead of years, within budget, and with increased M/WBE participation. For example, during the COVID emergency, DDC built COVID testing sites in an average of seven days with 55% MWBE utilization and built three permanent healthcare facilities in an average of 192 days with 46% MWBE utilization.

The City seeks authorization to use these alternative procurement authorizations in additional situations. They argue that alternative project delivery tools change the equation by fostering collaboration among all parties, selecting teams based on quality in addition to

price, and allowing some steps to proceed in parallel. Additionally, they argue these tools improve coordination and make for more collaborative contracting, avoiding lengthy delays and claims.

Based on these experiences, the City requests authorization to expand the use of these alternative procurement methodologies.

PRIOR LEGISLATIVE HISTORY:

New bill.

FISCAL IMPLICATIONS:

No negative impact to the State.

EFFECTIVE DATE:

Immediately.

S8850 SCARCELLA-SPANTON Same as [A 10016](#) Clark

ON FILE: 03/20/24 Education Law

TITLE....Permits certain not-for-profit corporations engaged in engineering for certain conservation efforts to do business or provide professional engineering, land surveying or professional geology services in the state

03/20/24 REFERRED TO HIGHER EDUCATION

05/21/24 1ST REPORT CAL.1333

05/22/24 2ND REPORT CAL.

05/23/24 ADVANCED TO THIRD READING

05/30/24 PASSED SENATE

05/30/24 DELIVERED TO ASSEMBLY

05/30/24 referred to higher education

SCARCELLA-SPANTON, PALUMBO, ROLISON, WEIK

Amd §§7209 & 7210, Ed L

Relates to permitting certain not-for-profit corporations engaged in engineering for certain conservation efforts to do business or provide professional engineering, land surveying, or professional geology services in the state.

STATE OF NEW YORK

8850

IN SENATE

March 20, 2024

Introduced by Sen. SCARCELLA-SPANTON -- read twice and ordered printed,
and when printed to be committed to the Committee on Higher Education

AN ACT to amend the education law, in relation to permitting certain not-for-profit corporations engaged in engineering for certain conservation efforts to do business or provide professional engineering, land surveying, or professional geology services in the state

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 7209 of the education law is amended by adding a new subdivision 10 to read as follows:

10. Nothing in this article shall prohibit a foreign not-for-profit corporation, as defined in section one hundred two of the not-for-profit corporation law, engaged in engineering for conservation efforts associated with (a) tidal wetland, as defined in subdivision one of section 25-0103 of the environmental conservation law, restoration, (b) freshwater wetland, as defined in subdivision one of section 24-0107 of the environmental conservation law, restoration, (c) habitat restoration, (d) groundwater recharge, or (e) natural infrastructure from obtaining a certificate of authority to do business in the state of New York, provided that the business proposed to be done by such not-for-profit corporation within this state relates to the stated conservation resources and shall be conducted by a professional engineer pursuant to this article.

§ 2. Subdivisions 1, 2, and 3 of section 7210 of the education law, subdivision 1 as amended by chapter 475 of the laws of 2014 and subdivisions 2 and 3 as amended by chapter 483 of the laws of 2001, are amended to read as follows:

1. Domestic or foreign professional service corporations, design professional service corporations, professional service limited liability companies, foreign professional service limited liability companies, registered limited liability partnerships, New York registered foreign limited liability partnerships, foreign not-for-profit corporations, as defined in section one hundred two of the not-for-profit corporation law, engaged in engineering for conservation efforts associated with (a).

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [] is old law to be omitted.

LBD14840-01-4

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1 tidal wetland, as defined in subdivision one of section 25-0103 of the
2 environmental conservation law, restoration, (b) freshwater wetland, as
3 defined in subdivision one of section 24-0107 of the environmental
4 conservation law, restoration, (c) habitat restoration, (d) groundwater
5 recharge, or (e) natural infrastructure, partnerships and joint enter-
6 prises specified in subdivision four of section seventy-two hundred nine
7 of this article, provided each of the foregoing entities is authorized
8 to provide professional engineering, land surveying or professional
9 geology services and general business corporations authorized to provide
10 professional engineering or land surveying services pursuant to subdivi-
11 sion six of section seventy-two hundred nine of this article may offer
12 to provide or provide professional engineering, land surveying or
13 professional geology services only after obtaining a certificate of
14 authorization from the department. Except as otherwise authorized by
15 statute, rule or regulation, other business entities are not authorized
16 to offer or provide professional engineering, land surveying or profes-
17 sional geology services and may not obtain certificates of authorization
18 provided that nothing contained herein shall prohibit an individual who
19 is licensed to practice professional engineering, land surveying or
20 professional geology under this article from obtaining a certificate of
21 authorization upon application and payment of the appropriate fees
22 provided for under this section.

23 2. Upon application a certificate of authorization shall be issued by
24 the department to all individuals, corporations, not-for-profit corpo-
25 rations, limited liability companies, limited liability partnerships,
26 partnerships and joint enterprises specified in subdivision one of this
27 section and which are authorized to provide professional engineering or
28 land surveying services and pay the appropriate fee.

29 3. A "certificate of authorization" shall authorize such individual,
30 corporation, not-for-profit corporation, limited liability company,
31 limited liability partnership, partnership or joint enterprise to
32 provide professional engineering or land surveying services for three
33 years from the date of issuance subject to, as otherwise prescribed by
34 law, the supervision of the regents of the university of the state of
35 New York including the power to discipline and impose penalties in the
36 same manner and to the same extent as is provided with respect to indi-
37 viduals and their licenses and registration pursuant to this title.

38 § 3. This act shall take effect immediately.

**NEW YORK STATE SENATE
INTRODUCER'S MEMORANDUM IN SUPPORT
submitted in accordance with Senate Rule VI. Sec 1**

BILL NUMBER: S8850

SPONSOR: SCARCELLA-SPANTON

TITLE OF BILL:

An act to amend the education law, in relation to permitting certain not-for-profit corporations engaged in engineering for certain conservation efforts to do business or provide professional engineering, land surveying, or professional geology services in the state

SUMMARY OF PROVISIONS:

Section 1. Allows for foreign not-for-profit corporations to obtain a certificate of authority to engage in engineering for conservation efforts associated with wetlands - both tidal and freshwater.

Section 2. Authorizes foreign not-for-profits to engage in engineering works around tidal and freshwater wetlands.

Section 3. This act shall take effect immediately.

JUSTIFICATION:

Wetlands are one of many vital ecosystems found in the State of New York. Providing a habitat to a wide range of unique flora and fauna, their significance has grown more well-recognized in recent years. Unfortunately, wetlands have had to come a long way to see this rebirth. For many years, they were perceived as undesirable or an alternative to sewers. Years of poor land-use, dumping, and other forms of pollution have made efforts to protect wetlands more essential than they ever have before.

This act would permit foreign firms to work on projects concerning the conservation of these green spaces. Works that a company may carry out in order to promote wetland conservation include restoring them to their natural state, recharging groundwater reserves, constructing natural infrastructure, and other efforts that, in any way, make wetlands a more desirable place for plants, animals, and people alike.

PRIOR LEGISLATIVE HISTORY:

New Bill

FISCAL IMPLICATIONS:

No Impact

EFFECTIVE DATE:

This legislation will take effect immediately.

Agenda

2024 CLARB ANNUAL MEETING



Wednesday, September 18

Welcome and Volunteer Recognition Reception

6:30 – 8:00 p.m.

Join us for a warm welcome to the 2024 CLARB Annual Meeting. Hear remarks from our President, Lea Ann Macknally, and representatives from the New York Board of Landscape Architects. We will celebrate the dedicated volunteers who have contributed their time and expertise to CLARB's leadership and vital committees. We look forward to an evening of networking, connecting with peers and sharing our commitment to turning Opportunity into Action throughout the meeting.

Thursday, September 19

Setting the Stage: CLARB 2024 Annual Meeting

9:00 – 9:30 a.m.

During our opening session led by CEO Matt Miller and President Lea Ann Macknally, we'll explore this year's theme, Opportunity into Action. Discover how we'll turn potential into real-world impact through dialogue, innovation and collaboration. Join us as we embark on a journey of transformation, shaping the future of landscape architecture licensure together.

Keynote Address: Opportunity into Action: Three Keys to Success

9:30 – 10:30 a.m.

Change is unavoidable and growth is intentional. When change is not appropriately addressed, apathy, procrastination and quiet resistance set in. In addition, external events can shake the confidence of even the most successful organizations and cause fear, anxiety and stagnation. In this presentation by leadership trainer Eric Papp, you'll discover the Change Accelerator Model and its three steps for creating an accelerated new future.

Thursday, September 19 (continued)

Networking Break

10:30 a.m. – 11:00 a.m.

Impacts of Artificial Intelligence on Practice and Regulation

11:00 a.m. – 12:00 p.m.

Artificial intelligence (AI) — the application of computer science to imitate human thinking and judgment — is advancing at a rapid pace. In this session, we'll explore AI technologies and their current and potential future applications. Together we will learn how AI is shaping landscape architecture practice and consider ways AI might be used to advance the daily work of licensing and regulation.

Lunch

12:00 – 1:00 p.m.

Future of Landscape Architecture Education

1:00 – 1:45 p.m.

As the profession of landscape architecture continues to evolve, so must the education and training pathways for future practitioners. This session will provide a platform to discuss emerging trends, innovative approaches and evolving standards in landscape architecture education. Through collaborative dialogue and insights from esteemed panelists, participants will gain a deeper understanding of the challenges and opportunities facing educators, students and licensing bodies in shaping the next generation of landscape architects.

Impacts of STEM Designation for Landscape Architecture: What's Next? 1:45 – 2:30 p.m.

In this session, we will explore the implications of achieving STEM designation on landscape architecture education, practice and regulation. Representatives from landscape architecture organizations will share their perspectives and discuss how the STEM designation strengthens the case for licensure and provides opportunities for potential growth in the profession for the future.

Networking Break

2:30 – 3:00 p.m.

Demonstrating Competency: Understanding the L.A.R.E.

3:00 – 4:30 p.m.

Delve into the comprehensive process behind developing, administering and scoring the Landscape Architect Registration Examination (L.A.R.E.). Expert psychometrician Adrienne Cadle of Professional Testing will return to the CLARB Annual Meeting to demonstrate sample test questions and discuss enhancements to the exam experience such as provisional feedback.

Connect with CLARB: Your Questions Answered

4:30 – 5:00 p.m.

We will wrap up the day with an interactive session where you have the floor! Get direct access to CLARB volunteer leadership and staff as we take your burning questions, insightful suggestions and constructive feedback. Engage in meaningful dialogue, gain clarity and contribute to the conversation in this dynamic open forum.

Evening Activity

5:30 – 7:00 p.m.

Details coming soon about this event led by the New York Board of Landscape Architects.

Friday, September 20

Keynote: Exercising Your Voice: Public Speaking for Regulators

9:00 – 10:30 a.m.

Join Tamrah Barber, ICF Professional Certified Coach, for "Exercising Your Voice – Public Speaking for Regulators." Discover invaluable tools and techniques to enhance your public speaking skills, empowering you to become a more confident, engaging presenter. Through interactive sessions, you'll have the chance to practice these techniques in real-life scenarios, ensuring lasting impact and success in communicating about landscape architecture licensure and the vital public protection role of boards.

Networking Break

10:30 a.m. – 11:00 a.m.

Elevating Landscape Architecture Around the World

11:00 a.m. – 12:00 p.m.

Landscape architecture has been regulated in the United States and Canada for over 70 years, while in some countries, the profession is still emerging. In this panel discussion, we will delve into the varying degrees of recognition and regulation of landscape architecture internationally and hear how CLARB is supporting efforts to grow professional recognition around the world.

Lunch

12:00 – 1:00 p.m.

ICOR Practice Overlap: Member Input Session

1:00 – 2:30 p.m.

Practice overlap among the design disciplines of architecture, engineering, interior design, landscape architecture and surveying has posed challenges for both licensure boards to regulate and practitioners to navigate. The Interorganizational Council on Regulation (ICOR) members (CLARB, CIDQ, NCARB and NCEES) are partnering to develop guidance for our professional licensing boards on how to best regulate overlapping practice. During this session, members will provide feedback on the draft models that have been developed to ensure that the final guidelines are most valuable to you.

Networking Break

2:30 – 3:00 p.m.

CLARB Bylaws Review:

3:00 – 4:30 p.m.

Results of the 2019 Changes and Opportunities for Refinement

In 2019, CLARB Members amended our bylaws to strengthen our governance systems and processes, and to foster diversity in our leadership. In this session, we will share the results of evaluating the effectiveness of these changes and identifying areas for continued improvement. Members will have the opportunity to share their perspectives to inform further refinements, ensuring we remain adaptable and inclusive in our governance approach.

Saturday, September 21

Business Session

9:00 – 9:30 a.m.

During the CLARB Annual Meeting Business Session we will share the results of the 2024 elections and introduce and celebrate the dedication of our valued volunteers who will play a vital role in shaping organizational success in the coming years. Additionally, we will proudly present the President's Award, honoring outstanding contributions to our organization.

Exploring Specialty Credentials:

9:30 – 10:00 a.m.

Enhancing Public Health, Safety and Welfare Beyond Licensure

Over the last year, CLARB has been exploring areas of landscape architectural practice that have impacts on public health, safety and welfare but are not yet prominent enough to be included on the L.A.R.E. In this session we will share the results of our research and potential opportunities to develop specialty credentials in these areas of practice to protect the public beyond licensure.

Board Executive Insights:

10:00 a.m. – 2:00 p.m.

Enhancing Landscape Architectural Licensure

(working lunch)

Join your fellow Member Board Executives for a focused session on the past, present, and future of landscape architectural licensure. Explore historical trends, demographic shifts, and regulatory comparisons across the membership. Gain actionable strategies for board governance and operational efficiency. Let's turn opportunities into action, enhancing landscape architectural licensure together.

Board Member Forum:

10:00 a.m. – 2:00 p.m.

Advancing Landscape Architecture Through Education and Collaboration *(working lunch)*

Learn the importance of educating local governments, municipalities, and agencies on Landscape Architecture practice. Participate in a framing discussion on the evolution of Landscape Architect practice, ensuring your jurisdiction includes landscape architects in the definition of "design professional," and the benefits of participating in joint practice committees with allied design professions. Finally, hear from the architects and engineers on their initiatives to decouple licensing requirements and multiple pathways to licensure to address workforce issues.

Seizing the Moment: Opportunity into Action

2:00 – 2:30 p.m.

In the closing session of the 2024 CLARB Annual Meeting, you'll have the opportunity to engage with fellow Board Executives and Board Members as we collectively explore actionable steps to enhance landscape architectural licensure into the future.

Glossary of Acronyms

ASLA	American Society of Landscape Architects
CE	Continuing Education
CELA	Council of Educators in Landscape Architecture
CFN	CLARB's Foresight Network
CIDQ	Council for Interior Design Qualification
CLARB	Council of Landscape Architectural Registration Boards
CSLA	Canadian Society of Landscape Architects
FARB	Federation of Associations of Regulatory Boards
ICOR	Interorganizational Council on Regulation (CLARB + NCARB + NCEES + CIDQ)
IFLA	International Federation of Landscape Architects
LAAB	Landscape Architecture Accreditation Board (U.S.)
LAAC	Landscape Architecture Accreditation Council (Canada)
LACES	Landscape Architecture Continuing Education System
LAF	Landscape Architecture Foundation
MBE	Member Board Executive (an executive with a regulatory board/agency)
NCARB	National Council of Architectural Registration Boards
NCEES	National Council of Examiners for Engineering and Surveying
Presidents Council	CLARB + ASLA + CSLA + CELA + LAAB + LAF

2024 Board of Directors & Leadership Advisory Council Elections Ballot

MEMBER BOARD: _____
New York State Board for Landscape Architecture

COMPLETED BY:

Please note- Ballots may only be completed by a member or staff from the member board who has been authorized on the credentials letter to represent the member board's vote. The same person may not sign the ballot and the credentials letter.

Please check the boxes to cast your vote:

President-Elect (select 1)

☐

Brian Verardo

Leadership Advisory Council (select 2)

☐

Jolene Rieck

☐

Keven Graham

Please submit your board's ballot and credentials letter together as one voting package.

You may submit your voting package to CLARB via email as an attachment (Word or PDF) to Andrea Elkin by **Friday, September 13, 2024.**

Please note ballots will not be accepted in person at the Annual Meeting.

TO: Member Board Executives

FROM: Andrea Elkin
PMO Manager

RE: Letter of Delegate Credentials for Elections

With regard to board delegation and voting rights, Article VI, Section 3 of CLARB's Bylaws state:

"Each member board is entitled to be represented at CLARB meetings. As many delegates as are able to attend may represent a member board, but only one (1) vote may be cast on each motion for each member board by its credentialed delegate. A letter of credential from the delegate's board shall identify the voting delegate attending the annual meeting or any special meeting of CLARB. The credentialed delegate must be a member or staff of the member board."

The credentials letter should be filled out by a Member Board Executive or officer of the Member Board. The credentials letter should designate the Member Board Member, Member Board Executive, or Member Board Staff Member who is/are eligible to cast your Board's ballot. Only one ballot per Member Board may be cast.

Please submit your board's ballot and credentials letter together as one voting package. You may submit your voting package to CLARB via email as an attachment (Word or PDF) to Andrea Elkin by Friday, September 13, 2024.

Please note ballots will not be accepted in person at the Annual Meeting.

If you have any questions about any of these procedures, please let me know.

DATE: August 14, 2024

TO: CLARB Board of Directors

FROM: New York State Board for Landscape Architecture
(Member Board)

RE: Letter of Delegate Credentials for 2024 CLARB Annual Meeting

In accordance with Article VI, Section 3 of the Bylaws of the Council of Landscape Architectural Registration Boards, the CLARB Member Board indicated above has designated the following member(s) as its delegate(s) to the CLARB Annual Meeting September 19-21, 2024.

We understand that delegates are eligible to vote on behalf of the Member Board on all business matters and that only one ballot per Board may be cast regardless of the number of delegates present.

NAME	POSITION
Daniel Biggs	Board member

In addition, the following representatives will be in attendance:

Robert Lopez	Member Board Executive

Signed by: Robert Lopez
 Name
Executive Secretary
 Title

Brian Verardo—President-Elect Candidate

Jurisdiction: New Mexico

Company: Pland Collaborative

Job Title: President

Education: BSLA Colorado State University 1997

Licenses: South Carolina | New Mexico | Nevada | Utah | Arkansas | Iowa | Kentucky
Missouri | Kansas

Service Information

Board Service

I am on the Board of Directors for my firm, Morrow Reardon Wilkinson Miller, Ltd. (dba Pland Collaborative) and serve as President and Treasurer. I have been a Board member since 2010.

I also served on the Board of a non-profit foundation for the New Mexico International School from 2015-2018 as Vice-President, Secretary, and Treasurer.

CLARB Service

- CLARB Board of Directors (2020-present)
- Exam Committee Member for Section 4 (2010-2016)
- LARE Grader, Section E (July 2010)

Other Services, Awards, or Experience

- Adjunct Faculty, University of New Mexico Department of Landscape Architecture (2008-2020)
- UNM MLA Student Mentorship Program Participant (2017-2019)
- NMASLA Outstanding Professional Service Award (2017)
- Member NMASLA Committee on Licensure Defense (2017)
- NMASLA Chapter President (2002)
- Lobbied State Legislators to support licensure renewal (2002)
- NMASLA Chapter Secretary (2000)

Questions from the Leadership Advisory Council

What unique qualifications or experiences will you bring to CLARB leadership that we might not otherwise know about?

In addition to my ongoing experience on the CLARB Board, I am also the managing partner of a 30-person Landscape Architecture and Planning firm with offices in Albuquerque, NM and Lubbock, TX. Our firm has experienced incredible growth over the last 5 years. Our ownership/management team has faced many unanticipated challenges over that period, and we've had to adapt and become more agile to respond to the evolving needs of our employees and clients. These experiences have allowed me to become more open minded and adaptable to rapid changes which I think will continue to serve me well as a member of the CLARB leadership team.

When thinking about your role in CLARB leadership, what would success look like to you?

- Continued progress toward implementation of the CLARB 2.0 Strategies.
- Continued progress toward implementation of the Uniform Standard by CLARB member boards.
- Continued strengthening of our relationships with our stakeholders and partners.
- Continued support for the recruitment and development of future leaders in our organization and the profession at large.
- Increased recognition of CLARB and the profession of Landscape Architecture as respected and trusted leaders in the Design and STEM professions.

What interests you about volunteering with CLARB?

As I approach the end of my second term on the Board, I feel as though I'm just now hitting my stride as a member of the CLARB leadership team. I want to continue to build on the experience I've gained over the last 3+ years and continue to serve this organization that I have been involved with for over 10 years dating back to my time on the Exam Committee. This is an amazing organization and I have been honored to be associated with it for so long!

As we continue with the implementation of the CLARB 2.0 Strategies, I am proud of what we have accomplished in such a short time, and I am inspired to continue to build upon our successes. I believe now more than ever that our profession is poised to become a strong voice advocating for the protection and enhancement of people's lives, the places they inhabit, and the natural environment through landscape architecture.

Jolene Rieck—Leadership Advisory Council Candidate

Jurisdiction: North Dakota

Company: Emergent Strategies Group, Inc.

Job Title: Principal Consultant/President

Education: BS Env'tl Design, BLA: North Dakota State University

Licenses: North Dakota | South Dakota | Montana | Texas | Wyoming

Service Information

Board Service

- ID/MT ASLA: Past Chapter President & BOT Member (other multiple leadership positions)
- ASLA National Licensure Committee Past Chairwoman
- Zonta Club of Billings Past President
- Past Chairwoman of the Yellowstone (MT) Historic Preservation Board
- Montana Landscape Architecture Advocacy Chair

CLARB Service

Appointed in August 2023 as the first landscape architect to the North Dakota Board of Architecture and Landscape Architecture.

Other Services, Awards, or Experience

- Top 12 Women in Landscape Architecture, by Landscape Architecture & Specifier News
- “National Accessibility Award” for West Rosebud Fishing Access Improvements by the U.S. Forest Service
- ID/MT ASLA Merit Award in General Design for the Brinton Museum in Big Horn, Wyoming
- ID/MT ASLA Merit Award in Planning & Analysis for the Non-Motorized Transportation Plan, Lockwood, Montana
- Prosci Certified Change Management Practitioner
- Gallup Certified Strengths Coach

- Process Improvement Practitioner

Questions from the Leadership Advisory Council

What unique qualifications or experiences will you bring to CLARB leadership that we might not otherwise know about?

I have a healthy record of community service and volunteerism that often elevates into leadership roles with the organization. I can bring to CLARB leadership the best practices gained from this experience to think strategically in the governance of the organization. I have written legislation, testified before legislatures in two different states, and participated in advocacy days in Washington, DC. I have helped write bills and enjoy the advocacy and legislative process.

I am an effective meeting facilitator known for conducting engaging and participatory sessions where all voices are heard and respected. When there are multiple, diverse viewpoints in a room, I utilize a “key themes” strategy to find alignment and shared purpose.

Skilled in maximizing impact and influence through a strengths-based, appreciative methodology that empowers people to achieve results while creating a culture of accountability. I lead teams with clarity, consistency, and compassion.

When thinking about your role in CLARB leadership, what would success look like to you?

Applying all the training put forth by CLARB, ASLA and other organizations regarding advocacy, licensure, regulation, and leadership to continue to elevate the organization and profession. Continue to network with key stakeholders and elected officials to advocate for the profession’s needs. Dual focus on both the operational and people side of change initiatives so that the desired state is achieved more effectively and efficiently.

Representing the Upper Great Plains, rural practitioners and small firms as an entrepreneur and practitioner in CLARB leadership to support diversity, equity, and inclusion in governance. My experience includes both private and public sector employment and business ownership. As a result, I can view opportunities or challenges through multiple lenses to make informed decisions.

What interests you about volunteering with CLARB?

After years of serving the profession through advocacy, I continue to round out my experience through serving as the first and only State Board member in North Dakota. This shifts the focus from advocacy to regulation, which is a new focus area. I have observed the change in governance in CLARB over the past few years, and I am genuinely excited about the mission and want to contribute to that success. I want to collaborate with colleagues from across the Country

to promote landscape architecture. I love to speak to audiences about landscape architecture and topics relevant to communities.

Keven Graham—Leadership Advisory Council Candidate

Jurisdiction: Illinois

Company: TERRA Engineering, Ltd.

Job Title: Sr. Landscape Architect

Education: BLA Iowa State University

Licenses: Ohio | Tennessee | Kansas | Wisconsin | Indiana | Illinois | Michigan | Missouri

Service Information

Board Service

ASLA Vice President, Government Affairs
 ASLA Nominating Committee
 ASLA National Student Awards Jury
 ASLA Board of Trustee - Illinois
 Lambda Alpha International - Ely Chapter
 Illinois Advocacy Chair and committee, testified before State Legislature
 Illinois ASLA Chapter President (2)
 Downtown Association President
 Local Trout Unlimited Board of Directors

CLARB Service

I have not served CLARB, but have been a member and worked closely with both my local CLARB board and national staff during my time as ASLA V.P. As the Illinois local advocacy chair and officer, I worked closely with the CLARB board on pressing issues such as licensure, nominating individuals for the board and providing professional updates to the board and DPFR staff.

Other Services, Awards, or Experience

I have been through the fight for licensure, difficult discussions with allied organizations, and state agencies. I have assisted in the negotiation with the state and other professions. I feel I have an understanding of the point of contention.

Questions from the Leadership Advisory Council

What unique qualifications or experiences will you bring to CLARB leadership that we might not otherwise know about?

I am a team player that does not settle for status quo. I approach decisions with careful and reflective thought. But most importantly, I will bring dedicated ethics and energy to advance the mission and the vision of CLARB and its members.

When thinking about your role in CLARB leadership, what would success look like to you?

Empowering all of our state boards and state leadership with the tools needed to defend licensure. But I also think it is helping streamline the process for landscape architects to move about jurisdictions. Most importantly the preparation and value of the new candidates is our legacy. I see my voice as a thoughtful practitioner rooted in core discipline.

What interests you about volunteering with CLARB?

I think as we continue to see challenges to our professional credentials and the blending of services, this is and will be a critical time to strengthen our position as a profession. I am eager to bring my perspective and background to the efforts of enabling landscape architects to do what we are educated and trained to do.

I also see dramatic shifts in the performance of the practice and technology that I feel we need to be in front of such as AI and how it is changing practice. Performance metrics and evaluation. Our procession is rooted in good ethical design solutions that merge through different disciplines and that list is growing. Our accountability and policies need to evolve as well.

2024 ASLA CONFERENCE CE REVIEW

Session Number	PresentationTitle	Session Type	Presentation Date	StartTime	EndTime	CE Hours	HSW	AW	KL	NH	RL	Notes	FINAL after Teams
SUN-A01	Hot, Dry, Burnt: Adapting to Climate Change in the American West	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	Yes						
SUN-A02	Sound and the City: Designing Aural Environments for Healthy Communities	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	Yes						
SUN-A03	Concrete Confidential: Unlocking the Full Potential of a Ubiquitous Building Material	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	Yes						
SUN-A04	From Waste to Resource: Increasing Circularity in Engineered Soils Through Renewable Materials	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	Yes						
SUN-A05	Following a Founder: Designing Your Path to Leadership in a Growing Firm	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	No	No HSW	No Credit		No credit	p 13 RL - Leadership; AW - no credit	no credit
SUN-A06	Owensboro Transition: The ESOP Strategy	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	No	No HSW	No Credit		No credit	p 16 RL Business; AW - no credit	no credit
SUN-A07	Never a Blank Slate: Fostering Community in the Presence of Profound Change	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	Yes			?		NH - questioning HSW	OK; HSW
SUN-A08	Sustaining Green: Innovative Partners and Funding in Systems-Based Design, Construction, and Maintenance	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	Yes			?		NH - questioning HSW	OK; HSW
SUN-A09	Addressing Health, Equity, and Healing: Design Processes that Engender Systems of Change	Concurrent Education Session	10/6/2024	8:30 AM	9:45 AM	1.25	Yes		Non-HSW				OK; HSW
SUN-B01	Rewilding a Post-industrial Landscape: A Story About Diversity	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	Yes					AW - No credit? or is this "resource conservation and management"? Seems to be more about ethical sourcing of materials	OK; HSW
SUN-B02	Design for Freedom: Eliminating Forced Labor in the Building Materials Supply Chain	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	Yes	No HSW	Non-HSW				OK; HSW
SUN-B03	Instructions for the Future: Women Cultivating a Responsive Design Practice	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	No	No Credit	No Credit		No credit	p. 34 RL Business; AW - no credit	no credit
SUN-B04	Power Sharing and Community-driven Design for Parks in LA County	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	Yes						OK; HSW
SUN-B05	Remediate the Land: Our Obligations to Truth and Healing	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	Yes			Non-HSW			OK; HSW
SUN-B06	Climate Action Planning (The Verb): Promising Practices for Climate-positive Work	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	Yes			Non-HSW			OK; HSW
SUN-B07	My Place: Using Signs and Graphics to Enhance Personal Connections to Space	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	No	?		?	OK non hsw	NH - maybe this could count under safety? AW - Credit but not HSW?	p. 49 bring to Board; may be HSW
SUN-B08	The Untapped Potential of Urban Parks to Enhance Disaster Preparedness and Recovery	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	Yes	?				AW - Credit but not HSW?	OK; HSW
SUN-B09	Trash to Treasure—Wastewater Modernization at New York Public Housing	Concurrent Education Session	10/6/2024	10:15 AM	11:30 AM	1.25	Yes						
SUN-C01	The Complex Nature of Mini-Forests: Promises and Perils of Urban Restorative Forest-Making	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes						
SUN-C02	All Are Welcome: Integrating Equity in Civic Spaces	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes						
SUN-C03	How We Practice Matters: Making Space for Landscape Activism	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	No				OK non HSW		OK; non HSW
SUN-C04	Making Materials Work for Climate Action and SITES	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes						
SUN-C05	The Sustainable Square Mile: Healing a Community with Neighborhood-Scale Green Infrastructure	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes						
SUN-C06	Adapting the Campus Landscape: Climate Resilience, Sociability, and Well-Being	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes						
SUN-C07	Cultivating Compassion: Designing Healing Gardens for Neurodiversity, Unveiling Insights and Impacts	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes			?		KL - no outline?	OK; HSW
SUN-C08	Learning From the Past: Exploring the Role of Landscape in Urban Planning	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	No	No credit	No Credit		No credit	p. 76 RL Business	no credit
SUN-C09	Eating Ecologies: Growing Edible Green Infrastructure and Environmental Justice	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes						
SUN-C10	Water Wise: Strategies for Drought-resilient Property and Landscape Management	Concurrent Education Session	10/6/2024	2:00 PM	3:15 PM	1.25	Yes						
SUN-D01	Restoring to What? Addressing Biodiversity in the Era of Climate Change	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes						
SUN-D02	Indigenous Design: Design Adapted to Place	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes			Non-HSW		ok; interesting how LA is woven into fabric of presentation	OK; HSW
SUN-D03	Shifting Ground—Homelessness and the Fight for Equitable and Compassionate Design	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes						
SUN-D04	Silt Sand Slurry: Nontraditional Practice with the Dredge Research Collaborative	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes						
SUN-D05	Federal to Local: Making Tree Equity a Reality	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes						
SUN-D06	Connection to Nature Is Still the Best Medicine in Contemporary Healthcare	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes						
SUN-D07	Rubble Ridges: A Nature-Based Solution for Great Lakes Coastal Communities	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes						
SUN-D08	LANDSPANNING: Advocating for the Role of Landscape Architecture	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	No	No credit	No Credit		No credit	p. 115 RL business, marketing	no credit
SUN-D09	AFRICA: Onwards and Upwards!	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes			Non-HSW		RL if committee is ok w/ this, so am I.	OK; HSW
SUN-D10	Blueprint 2.0: Reimagining Prosperity Around the World's Largest Airport	Concurrent Education Session	10/6/2024	3:45 PM	5:00 PM	1.25	Yes	No HSW	Non-HSW			RL gave no credit for inside the LA studio courses last year; AW - do we give this credit at all?	p. 120 bring to Board
MON-A01	Inside the LA Studio—LandDesign	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	No	?	No Credit		No credit		no credit
MON-A02	Greenspeak: Dialogue Between Landscape Architects and Native Plant Producers to Promote BNG	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes						
MON-A03	Four Coasts: Improving Coastal Design Through Landscape Architecture and Engineering With Nature	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes						
MON-A04	Identity Crisis: Consensus-building for National Identity in a Polarized Urban Park Project	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes						
MON-A05	A Conversation: the Power of Equity in Climate Action	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes			Non-HSW		RL if committee is ok w/ this, so am I.	OK; HSW
MON-A06	Evidence-Based Design for Human and Environmental Health	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes						
MON-A07	Business of the Business: Strategies for Managing Small Design Practices	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	No	No credit	No Credit		No credit		no credit
MON-A08	25-Year Transformative Planning and Design Legacy at the University of Dubuque	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes						
MON-A09	Sensory-Responsive Design: Qualitative Insights and Design Methodologies for Crafting Neuro-Inclusive Environments	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes						
MON-A10	The Research-practice Ecolone: Models for Authentic Inquiry and Discovery	Concurrent Education Session	10/7/2024	11:00 AM	12:15 PM	1.25	Yes	No HSW	Non-HSW	?	No credit	NH - questioning HSW	OK; HSW
MON-B01	From Urban to Suburban: A Case Study in Landscape Architecture	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	Yes	No HSW			No credit		p. 153 bring to Board
MON-B02	Generative Planting at Scale: Systems Design for Ecological Impact	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	Yes	No HSW					
MON-B03	Beyond the ADA: New Federal Guidance Impacting Accessibility in the Public Realm	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	Yes						
MON-B04	Getting a Seat at the Table: Advocating for the Holistic Landscape Architect	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	No	No credit?	No Credit		No credit		no credit
MON-B05	A Conversation with Congress: How Landscape Architects Green Schools	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	No				??		p. 162 bring to Board
MON-B06	Achieving Success on a Shoestring: How to Leverage Creativity for Nonprofit Clients	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	Yes	No HSW		?		NH - questioning HSW	OK; HSW
MON-B07	Washington D.C.—A Tapestry of Towns and Small Gardens	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	Yes			?		NH - questioning HSW	OK; HSW
MON-B08	Franklin Park: Designing Toward an Invitation to Participate	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	Yes						
MON-B09	Hard as a Rock! Detailing Natural Stone Paving for Timeless Durability	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	Yes						
MON-B10	Putting Words into Actions: Shaping a Diverse and Inclusive Landscape Architecture Profession	Concurrent Education Session	10/7/2024	2:00 PM	3:15 PM	1.25	No		No Credit		No credit	RL last year, said no to diversity	p. 174 bring to Board
MON-C01	New Tools for Managing and Designing for Urban Biodiversity: Battery Park City	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes						
MON-C02	Dignified Design: Bus Shelters that Elevate the Transit Experience in Underserved Communities	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes						
MON-C03	Nothing About Us Without Us: Empowering Inclusive Design	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes						
MON-C04	Think Big! Exploring Strategic Roles to Increase Transparency and Impact of Practice	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	No	No credit?	No Credit		No credit	p. 189 - RL business/firm management	no credit
MON-C05	You Thought Writing the Constitution Was Hard? Try Renovating Constitution Gardens!	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes	No HSW	No Credit		No credit	AW - Design build and client management	no credit design build
MON-C06	From Removal to Reuse: Perspectives on Reclaimed Material in Design	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes						
MON-C07	Performance-based Plant Selection: Developing a National BioRetention Plant Selection Tool	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes						
MON-C08	A Seat at the Table: Wielding Influence for Landscape Architecture	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	No		HSW		No credit?	RL or no HSW	no credit
MON-C09	Great Street, Great City: How Public Realm Investment Is Revitalizing Downtown Johnson	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes						
MON-C10	Pedal Power: Bicycling as a Mode for Engagement, Education, Research, and Fieldwork	Concurrent Education Session	10/7/2024	3:45 PM	5:00 PM	1.25	Yes	No HSW					OK, but No HSW
TUE-A01	Outdoor Lighting—Beautiful, Biologically Appropriate, and Ecologically Responsible	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes						
TUE-A02	Canary in the Coal Mine: Reviving Landscape Architecture with Community Input	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes			Non-HSW			ok; but no HSW
TUE-A03	Collective Strength: Building a Worker-owned Design Firm Cooperative	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	No	No credit?	No Credit		No credit	p. 215 RL business	no credit
TUE-A04	Cool-Kit: Extreme Heat and Equitable Solutions to Promote Heat Resilience	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes						
TUE-A05	Unlocking the Carbon Potential of Soils	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes						
TUE-A06	Transcending Anglo/American Outrigger Design to Create Culturally Responsive Spaces and Places	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes						
TUE-A07	From Food to Fuel: Designing a Circular Economy for Urban Food Systems	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes	No credit?			No credit	p. 226 RL business	no credit
TUE-A08	A Texas Approach to Systematic Change in Nature Access and Outdoor Learning	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes						
TUE-A09	The Point: Transforming the Utah State Prison into an Innovative Urban Center	Concurrent Education Session	10/8/2024	8:30 AM	9:45 AM	1.25	Yes						
TUE-B01	Inside the LA Studio—PUSH studio Landscape and Urban Design	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	No	No credit?	No Credit		No credit	p. 235 RL gave no credit for inside the LA studio courses last year	no credit
TUE-B02	Tackling the Water and Biodiversity Crisis in Florida: The OUTSIDE Collaborative	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	Yes						
TUE-B03	Reclaiming the Past: A Case Study in Landscape Architecture	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	No	No credit?	No Credit		No credit	p. 239 RL leadership/marketing/operations	no credit
TUE-B04	Reflection of the Gay Rights Movement in the Memorial Landscape	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	Yes						
TUE-B05	A Phase-by-Phase Approach to Decarbonizing Design	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	Yes						
TUE-B06	When 1 x 1 = 2: Design Ethics, Storytelling, and Collaboration with AI	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	No	No credit	HSW		ok; no HSW		p. 247 bring to Board
TUE-B07	Public Parks, Private Operations: How Funding and Governance Planning Realize Great Design	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	No	No credit?	No Credit		No credit	ok; no HSW	OK; No HSW
TUE-B08	From Your Place: Landscape Architecture in Engineering/Architectural Design Firms	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	No	No credit?	No Credit		No credit	p. 255 RL business	no credit
TUE-B09	The Region - Uplifting Communities Through Transit Oriented Development in Northwest Indiana	Concurrent Education Session	10/8/2024	2:00 PM	3:15 PM	1.25	Yes						

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From: [LACES Representatives](#)
To: [Robert Lopez](#)
Cc: [MITCHELL, WHITNEY](#); [LACES Representatives](#); [SPEAKER](#)
Subject: RE: ASLA 2024 Conference on Landscape Architecture
Date: Monday, July 29, 2024 4:23:23 PM
Attachments: [image001.png](#)
[2024 Concurrents NY TUE-C08 TUE-C09.docx](#)

Hi Robert,

Thank you for bringing this to our attention. It looks like the session outline for “TUE-C08: A Sole Practitioner’s Guide to Hiring Your First Employee” ended up below TUE-C09 instead —apologies for the error. Please see attached TUE-C08 and TUE-C09 with the correct outlines.

Please note: these are concurrent sessions rather than deep dives. If there were any issues with the deep dive session information, please let us know.

Thank you!

Best,

Alexandra Hay
Manager, Professional Practice
202.216.2360 | ahay@asla.org



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636 Eye Street NW, Washington, DC 20001

Please consider the environment before printing this message.

From: Robert Lopez <Robert.Lopez@nysed.gov>
Sent: Monday, July 29, 2024 2:26 PM
To: LACES Representatives <laces@asla.org>; SPEAKER <Speaker@asla.org>
Cc: MITCHELL, WHITNEY <wmitchell@asla.org>
Subject: FW: ASLA 2024 Conference on Landscape Architecture

Good afternoon,

I received Whitney’s out of office email and would like some assistance on the below question. I wasn’t sure if it should be directed at LACES or Speaker inboxes, so am directing it to both.

Can someone response on behalf of Whitney?

Thank you.

Robert Lopez, RA | Executive Secretary
State Boards for Architecture and Landscape Architecture

New York State Education Department
Office of the Professions
89 Washington Avenue
Albany, NY 12234
Ph. 518.474.3817 Ext. 110

From: Robert Lopez
Sent: Monday, July 29, 2024 2:08 PM
To: 'MITCHELL, WHITNEY' <wmitchell@asla.org>
Subject: RE: ASLA 2024 Conference on Landscape Architecture

Hi Whitney,

Hoping that your summer is going well!

In reviewing the ASLA CE offerings, the subcommittee that did the deep dive asked for the correct outline and description for the *TUE-C09 Green Stormwater Infrastructure for the People! – but Which People?* program. Can you provide this to me in the next couple of days, so that it can be included in the Board's package this week before the Board meeting on August 14th?

Thanks.

Rob

Robert Lopez, RA | Executive Secretary
State Boards for Architecture and Landscape Architecture

New York State Education Department
Office of the Professions
89 Washington Avenue
Albany, NY 12234
Ph. 518.474.3817 Ext. 110

2024 ASLA Concurrent Education Session Program (75-minutes)

Date and Time: 10/8/2024, 3:45 PM - 5:00 PM

TUE-C08: A Sole Practitioner's Guide to Hiring Your First Employee

Hours: 1.25

Health, safety, and welfare compliant: No

Ready to make the leap from solo practice to delightful design duet? Join two experienced micro-office leaders in an honest discussion about the risks and rewards of hiring your first employee. We will discuss the who, what, when, and why, and how to go about it.

Learning Outcomes:

- Describe the positives and negatives of making your first hire. Does it fit your professional, lifestyle, and financial goals? Evaluate your financial ability and workload stability to support an employee.
- Learn how to go from lone wolf to leader of the pack. Understand physical and operational structures for an office of two.
- Understand legal and financial considerations, including contracts, insurance, benefits, and pay.
- Learn how to evaluate growth, success, and change.

Speakers:

- Michael Radner, ASLA, PLA, Radner Design Associates, Inc.: Michael is founder and Principal of Radner Design Associates which was founded in 2001. He brings over 30 years of design and project management experience to a wide variety of project types, especially in institutional, commercial, open space, and residential settings, from design inception and project permitting through construction. He has expertise in participating in multi-disciplinary design teams, collaborating with civil engineers, soils scientists, traffic planners, ecologists, and architects. He has particular interests in low impact development, environmentally sensitive design, and in applying traditional design principals in contemporary settings to create beautiful and functional places for people.
- Emma Kelly, ASLA, Emma Kelly Landscape, LLC: Emma's work is driven by a joyful embrace of the design process – from sketch exploration to successful implementation. Practicing primarily in Maine and focusing on residential landscapes, she's a fierce advocate for place-specific design and team-built success. In 2013 Emma formed Emma Kelly Landscape and more recently launched ColLab, a collaborating laboratory of six women-owned practices throughout the Northeast. Emma received her master's degree in Landscape Architecture, with distinction, from the Graduate School of Design at Harvard University. She's shared her love of design as a critic and instructor for programs from the GSD to Southern Maine Community College.

Session Outline:

1) Introduction and review of Learning Outcomes (2 minutes)

2) Panelist Introductions and overview (8 minutes)

- a. Professional backgrounds and why we made the leap to employing someone (from solo practice)
- b. What type of project types we currently work on. Each speaker shows 4-6 slides showing representative work, and employees
- c. The advantages and drawbacks of being a two-person firm

3) Round table (50 minutes total)

a) Why (and When) to become a two-person office. (10 minutes)

- i) Are you ready to hire?
- ii) What are your goals, personally and professionally, that a second person can help you achieve?
- iii) Is your personality suited to this type of business arrangement?
- iv) Workload and financial analysis

b) Who? (10 minutes)

- i) Types of employees: peer/colleague, assistant, intern, consultant, freelance (W2 vs. 1099).
- ii) Hiring: determining need, developing job description, advertising, interviewing, making an offer. Michael's vs. Emma's experience.
- iii) Testing the waters: trial periods, proof of concept tests, hiring part-time
- iv) Operational Structure and Work Flow – HOW you work: vertical vs silos vs independent. Evaluating complementary skills

c) What? (10 minutes)

- i) Business development and building a portfolio of projects to sustain two. Setting up internal and external expectations and maintaining a steady work flow for BOTH people
- ii) Projects – opportunities for change: markets, size, and type
- iii) Proposal writing:
 - (1) Describing team structure/process to clients and partners
 - (2) Setting rates – differentiating within the office and relative to market
 - (3) Terms and conditions – changes or additions?
- iv) Forecasting and planning – cushioning your financial impacts:
 - (1) Setting billable goals for your employee – hours, dollars, billable vs. non-billable
 - (2) Forecasting tools
 - (3) New markets/partners

d) How; the Nuts and Bolts of Workflow, Business, and Personnel Management (10 minutes)

- i) Ensuring a diversity of project stages and tasks – keeping you both busy
- ii) Establishing and maintaining professional relationships – setting boundaries re: time, communication, expectations
- iii) Teamwork: setting expectations for communication and coordination internally and externally
- iv) QA/QC – the advantages of having four eyes on your work product
- v) Feedback and conflict – it's inevitable, preparation and shared understanding of methods to address

- vi) Setting up – WHERE you work: physical impacts, sharing space vs virtual office.
 - vii) Tools for communication and coordination – schedules, meetings, Slack/text/email/phone preferences
 - viii) Managing further outsourcing: do you still have room/need for other consultants and support (CAD, bookkeeping, marketing, payroll service, IT)
 - ix) Finance and Benefits – new needs for: lines of credit, loans, health and retirement benefits, payroll service, bookkeeping.
 - x) Legal forms of business – how do they change?: SCorp vs LLC, Insurance, Contracts/Terms of Service
 - xi) Tools – timekeeping and file-sharing
 - xii) Expenses – new needs and re: rent, insurance, supplies, software, hardware
- e) What can I expect the first year and beyond? (10 minutes)
- i) Year 1 Radical learning mode – continual communication and evaluation (financial, operational, culture)
 - ii) Year 2-5 Settling into a rhythm – roles more clearly defined, opportunities for employee growth and change
 - iii) Year 5+ Reevaluation – are two enough, are two too many?
- 4) Q&A. (15 minutes)

Date and Time: 10/8/2024, 3:45 PM - 5:00 PM

TUE-C09: Green Stormwater Infrastructure for the People!—but which people?

Hours: 1.25

Health, safety, and welfare compliant: Yes

This session considers the sociodemographic side of Green Stormwater Infrastructure (GSI) with an emphasis on equity—or lack thereof—of GSI distribution across cities, featuring Washington D.C. and Milwaukee, WI. GSI planning and barriers to adoption of GSI will also be discussed, highlighting studies ranging from rural Vermont to ultra-urban Boston, MA.

Learning Outcomes:

- Understand that GSI investments affect people and that the nature of these investments typically is not equitable among demographic populations in U.S. cities.
- Gain insight into the negative consequences of GSI investment by way of green gentrification within marginalized and underserved communities, and learn about tools/efforts that serve to ameliorate them.
- Recognize potential barriers to implementation of GSI for residents and municipal managers, and identify strategies for overcoming these barriers.
- Feel empowered to consider the broader sociodemographic context in designing and planning GSI for cities and towns on multiple scales.

Speakers:

- Stephanie E. Hurley, ASLA, University of Vermont: Dr. Stephanie Hurley (ASLA), an Associate Professor of Ecological Landscape Design at the University of Vermont (UVM), holds an MLA from the University of Washington and a Doctorate in Design (DDes) from Harvard University Graduate School of Design. Her research examines green infrastructure equity across cities; soil media design for bioretention; and visualizing GSI implementation in rural municipalities. Hurley has co-chaired the Diversity Committee of UVM's Gund Institute for Environment. She advises Vermont and Minnesota State Green Infrastructure projects. Her design consulting work includes stormwater installations for a lake aquarium interpretive center, and commercial, campus and residential sites.
- Amir Johnson, University of Vermont: Born in Washington, D.C., Amir Johnson is Master's Candidate in the University of Vermont's Department of Agriculture, Landscape, and Environment (formerly Plant and Soil Science) conducting research in Stephanie Hurley's Ecological Landscape Design lab. Drawing from both lived experience and his multidisciplinary undergraduate education at Kenyon College, he examines the connections between systemic racism and GSI implementation within urban settings. Additional research includes measuring the nutrient leaching capacity of urban gardens amended with compost. Johnson has worked as a teaching assistant in Landscape Design courses where, in addition to at conferences, he has presented his research.

Session Outline:

Introduction / Session Summary* – Amir Johnson [~5 min.]

Speaker 1 – Amir Johnson [~35 min.]

Overview: Discuss the state of sociodemographic equity in Green Stormwater Infrastructure (GSI) implementation within Washington, D.C., and Milwaukee, WI through spatial and statistical analyses, and connect findings to related issues of “green gentrification.”

- Setting the stage: studies of GSI equity in U.S. Cities
- Examine historical and present-day effects of systemic racism and economic inequity in Washington D.C. and Milwaukee, WI
- Examine the urban hydrology and stormwater systems of both cities
- Delineate two different classifications for GSI, Low Investment and High Investment
- Explore an ArcGIS spatial analysis of GSI implementation in Washington, D.C. in relation to Percentage Black Population and Median Household Income at the census tract level
- Explore ArcGIS spatial analysis of GSI implementation in Milwaukee, WI in relation to Percentage Black Population and Median Household Income at the census tract level
- Discuss the significance of findings
- Explore the ways in which GSI could help to aid environmental justice and equity in each city
- Discuss green gentrification and possible measures to combat it

Speaker 2 – Stephanie Hurley [~20 min.]

Overview: Discuss a range of recent social science studies from the northeast considering Green Stormwater Infrastructure (GSI) implementation on a rural to urban gradient

- Share lessons from a study on motivations and intentions to adopt GSI by residential property owners
- Compare municipal stormwater managers’ aesthetic preferences and perceived maintenance capacities for roadside bioretention systems, from small towns to cities
- Document the diversity of types of GSI present in small towns and cities in Vermont, and how drivers for implementation vary with municipal population
- Present an analysis of alternative arrangements (distributed and concentrated planning approaches) for GSI across ultra-urban Boston, MA, watersheds
- Share the advantages and disadvantages of these distributed and concentrated GSI planning scenarios according to a focus group with stormwater experts from the Northeastern U.S.

Questions/Discussion [~15 min.]

*Session Summary: Green Stormwater Infrastructure (GSI) is being designed and planned at an unprecedented pace in U.S. cities. This session considers the sociodemographic side of GSI with an emphasis on equity—or lack thereof—of GSI distribution across cities. Using spatial analysis techniques, we examine cases of Washington, D.C., and Milwaukee, WI, which have had historical racial and economic segregation and where extensive investment in GSI has recently taken place. Spatial implications of GSI planning and barriers to adoption of GSI will also be discussed, highlighting social-science research from a range of development contexts, from rural Vermont to ultra-urban Boston, MA.

Subjects and Providers of Continuing Education



14. What is acceptable continuing education?



15. What courses of learning are acceptable for continuing education?



16. Who are approved sponsors (providers)?



17. Is there any limitation on the subject matter of the courses of learning and/or educational activities?



Yes. **Not all courses and educational activities offered by an approved sponsor are acceptable for continuing education credit in New York State.** The subject area must contribute to the professional practice of landscape architecture. Of the 36 hours required, at least two-thirds (24 hours) must be in the areas of health, safety and welfare (HSW). However, no more than one-third (12 hours) will be accepted in other topics, which contribute to the professional practice of landscape architecture as such practice is defined in section 7321 of the Education Law. The key is the subject matter's relationship to professional practice. You must also make sure that a minimum of 18 hours are in courses of learning, and no more than 18 hours consist of educational activities.

- code of ethics
- codes, acts, laws, and regulations governing the practice of landscape architecture
- construction administration, including the administration of construction contracts
- construction documents
- environmental process and analysis
- erosion control methods, including storm water management as is incidental and necessary to the practice of landscape architecture
- design of environmental systems and use of site materials and methods of site construction
- grading and natural drainage
- horticulture
- irrigation methods
- land planning and land use analysis
- landscape preservation, landscape restoration and adaptive reuse
- natural hazards - impact of earthquake, hurricane, or flood related to site design
- New York State Building Code as it affects landscape architecture
- resource conservation and management
- site accessibility, including American with Disabilities Act standards for accessible site design
- site and soils analysis
- site design
- site security and safety
- specifications writing
- surveying methods and techniques as they affect landscape architecture
- sustainable design, including techniques related to energy efficiency
- vegetative management
- wetlands
- zoning as it relates to the improvement and/or protection of the health, safety and welfare of the public
- other matters of law and ethics which contribute to the health, safety and welfare of the public
- Other topics, which contribute to the professional practice of landscape architecture as such practice is defined in section 7321 of the Education Law, except for non-acceptable subjects listed below.

Non-acceptable subjects:

Subject areas that do not contribute to the professional practice of landscape architecture as defined in section 7321 of the Education Law, such as, risk management, limiting the design professional's liability, project management related to profitability and maximizing fees, marketing and public relations, insurance, laws related to arbitration, mediation, liens (unless they relate to safeguarding the health, safety, and welfare of the public), real estate, real estate development, expanding a design professional's business, basic AutoCAD, personal development, general office management, accounting/financial planning, succession planning, zoning as it relates to increasing a developer or landscape architect's profitability, design build (unless 75% of the course content relates to the laws related to design build in New York State) are **not acceptable** subjects.

Service on Boards and/or professional committees, and active participation in technical and/or professional organizations are **not** eligible for continuing education credit.



18. Can I study on my own rather than take a course or educational activity?



19. Am I required to take educational activities?



20. Are courses limited to a traditional "classroom setting" in which I am in the same room with the instructor?



21. May I count toward my requirement a continuing education course taught or technical presentation given through an approved sponsor?



22. May I count toward my requirement a college level course that I teach?



Recordkeeping and Reporting



23. What records should I expect to receive from the continuing education provider and how long am I required to keep them?



From: [Rebecca Moden](#)
To: [Robert Lopez](#)
Subject: Re: LARE Question from NYS Board Member
Date: Thursday, July 25, 2024 2:24:21 PM

Rob,

Thanks for reaching out.

The process for setting the cut score is the same.

We have updated the use of the term of auto scores to the more industry standard term of Provisional Feedback.

The provisional feedback is an accurate predictor of how the candidate performed.

The final score will still take the 4-6 weeks as the tests will still need to go through statistical analysis before the score is finalized.

We released the roll out schedule last week.

We will be launching provisional feedback in the scheduled outlined below.

August 2024 - Inventory, Analysis and Project Management

December 2024 - Planning and Design

April 2025 - Construction Documentation and Administration

August 2025 - Grading, Drainage and Stormwater Management

Let me know if you have any other questions.

Sincerely,

Rebecca Moden

Sent from my iPhone

On Jul 24, 2024, at 1:58 PM, Robert Lopez <Robert.Lopez@nysed.gov> wrote:

Hi Rebecca,

During the State Board's April 2024 meeting, a question came up from one of the members on our State Board, Adrienne Weremchuk, regarding the LARE. The question came out of your January 4th presentation regarding the conclusion of the LARE transition.

You mentioned that automatic scores are coming for the LARE in Winter 2024. Given that, how will CLARB ensure that the establishment of the cut score is conducted with a high degree of measurability?

We have a Board meeting coming up on August 14th, and I told Adrienne I'd ask you the question.

Thanks for any insights you can offer.

Rob

Robert Lopez, RA | Executive Secretary
State Boards for Architecture and Landscape Architecture

New York State Education Department
Office of the Professions
89 Washington Avenue
Albany, NY 12234
Ph. 518.474.3817 Ext. 110

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Part 69, Architecture

Architecture

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[Collapse All](#)

§69.1 Professional study and experience requirements for architecture

- a. *Definition.* Unless otherwise provided, acceptable accrediting agency means an accrediting agency which is recognized by the United States Commissioner of Education as a reliable authority for the purpose of accreditation at the postsecondary level, and which applies its criteria for granting accreditation in a fair, consistent and nondiscriminatory manner.
- b. *Licensure requirement.* To meet the professional education and experience requirements for licensure as an architect in this State, the applicant shall submit evidence of either:
 1.
 - i. graduation from a professional program in architecture registered by the department, accredited by an acceptable accrediting agency, or determined by the department to be the equivalent of a registered or accredited program; and
 - ii. receipt of the degree of bachelor of architecture or higher, or the equivalent as determined by the department, from a school offering a program which meets the requirements of subparagraph (i) of this paragraph; and
 - iii. completion of a minimum of three years of architectural work experience of a scope and nature satisfactory to the State Board for Architecture; or

2. completion of experience in architectural work acceptable to the State Board for Architecture or a combination of education and experience totaling 12 years which is determined by the department to be the equivalent of the education and experience described in paragraph (1) of this subdivision.
 3. For purposes of this subdivision, all experience earned shall be at least one month in duration and one year of architectural work experience shall mean an aggregate total of twelve calendar months of full-time employment. Full-time shall be defined as at least 35 hours of experience earned per week, excluding overtime. Any portion of the experience requirement may be completed during periods of time that are not concurrent with full-time attendance at an institution of higher education.
- c. The department may accept amasters' or higher degree in architecture, or a masters' or higher degree in architecturally related studies acceptable to the department, in lieu of not more than one year of work experience.

§69.2 Licensing examinations

- a. Content. The examination may include, but need not be limited to, architectural practice management, project management, programming and analysis, project planning and design, project development and documentation, and construction and evaluation. The department may accept satisfactory scores, reported on a pass/fail basis, on all or part of the written examination produced by the National Council of Architectural Registration Boards. Notwithstanding section 59.3 of this Title, such scores may include testing accommodations offered by the National Council of Architectural Registration Boards which are acceptable to the department to include all accommodations, including English as a second language accommodations.
- b. Retention of credit.
 1. The grade retention provisions of section 59.5(f) of this Title shall not be applicable to the examination.
 2. Upon the recommendation of the State Board for Architecture, the department may accept satisfactory scores in accordance with the score validity policy established by the National Council of Architectural Registration Boards on an examination accepted pursuant to subdivision (a) of this section.
- c. *Admission to examination.* To meet the professional education and experience requirements for admission to the licensing examination, an applicant shall submit evidence of completion of either:
 1. the third year of a professional bachelor or master of architecture program, if the only degree received, or the first year of a professional master of architecture or higher program following receipt of an undergraduate degree registered by the department, accredited by an acceptable accrediting agency as defined in section 69.1 of this Part, or determined by the department to be the equivalent of a registered or accredited program; or
 2. completion of experience in architectural work acceptable to the State Board for Architecture or a combination of education and experience totaling 7 years which is determined by the department to be the equivalent of the education and experience credit described in section 69.1(b)(1) of this Part.

§69.3 Endorsement

- a. Endorsement of licenses of other states. A license to practice architecture issued by another state or jurisdiction of the United States may be endorsed for practice in New York State if the applicant submits the following to the department:
 1. evidence satisfactory to the State Board for Architecture of at least five years of professional experience acceptable to such board, provided that such experience occurs following licensure in such jurisdiction and within the seven years immediately preceding application for licensure by endorsement in New York State; and
 2. evidence of meeting the examination requirements prescribed in section 69.2 of this Part; and
 3. evidence acceptable to the department of good standing as a licensee in each jurisdiction in which the applicant is licensed to practice architecture; and
 4. an attestation of good moral character.
- b. Endorsement of licenses of Canadian provinces. A license to practice architecture issued by a Canadian province may be endorsed for practice in New York State if the applicant submits the following to the Department:
 1. evidence satisfactory to the State Board for Architecture of at least five years of professional experience acceptable to such board, provided that such experience occurs following licensure in such jurisdiction and within the seven years immediately preceding application for licensure by endorsement in New York State; and
 2. evidence of meeting the examination requirements prescribed in section 69.2 of this Part or, if the candidate does not meet the examination requirements prescribed in section 69.2 of this part, passing a practical examination satisfactory to the State Board for Architecture; and
 3. evidence acceptable to the department of good standing as a licensee in each jurisdiction in which the applicant is licensed to practice architecture; and
 4. an attestation of good moral character.
- c. Special endorsement provisions. An applicant with a license to practice architecture in another state or jurisdiction of the United States as the result of successful completion of the professional examination in use before 1983 may be granted licensure upon presentation of evidence of at least five years of work experience, provided that such experience occurs following licensure in such state or jurisdiction and occurs within the seven years immediately preceding licensure by endorsement in this State and such experience is of a grade and character satisfactory to the State Board for Architecture, or upon completion of those parts of the written examination not previously passed. Such an applicant shall also submit the following to the Department:
 1. evidence acceptable to the Department of good standing as a licensee in each jurisdiction in which the applicant is licensed to practice architecture; and
 2. an attestation of good moral character.

§69.4 Limited permits

- a. In accordance with section 7305(1) of the Education Law and upon recommendation of the State Board for Architecture, the department may issue to an architect who is not a resident of this State, and has no established place of practice in this State, a limited permit to practice architecture solely in connection with a single specified project and subject to the same registration and revocation provisions as a license, provided that such applicant submits:
 1. a completed application form, including:
 - i. a description of the project for which the limited permit is requested; and
 - ii. a detailed description of experience satisfactory to the board and of a nature related to the project in New York for which the permit is to be issued;
 2. at least three satisfactory certifications as to character and qualifications submitted by licensed architects;
 3. written confirmation, submitted to the department by the appropriate licensing authority, that the applicant is legally qualified to practice as an architect or its equivalent in that state or country; and
 4. payment of statutory permit and registration fees.

§69.5 Seals

- a. For those applicants initially applying for licensure on or after the effective date of this Part (January 1, 1987), seals used by licensed architects shall be circular in shape, approximately 1 3/4 inches in diameter, bearing the legend at the top of the outer band, "Registered Architect" and at the bottom "State of New York". In the inner circle above the Great Seal of New York shall be shown the name of the licensee, and below the Great Seal the license number with no other letters or numbers.
- b. To all plans, specifications and reports to which the seal of an architect has been applied, there shall also be applied a stamp with appropriate wording warning that it is a violation of the law for any person, unless acting under the direction of a licensed architect, to alter an item in any way. If an item bearing the seal of an architect is altered, the altering architect shall affix to his item the seal and the notation "altered by" followed by his signature and the date of such alteration, and a specific description of the alteration.

§69.6 Continuing education for architects

- a. Definitions. As used in this section, acceptable accrediting agency means an organization accepted by the department as a reliable authority for the purpose of accreditation at the postsecondary level, applying its criteria for granting accreditation in a fair, consistent and nondiscriminatory manner, such as an agency recognized for this purpose by the United States Department of Education.
- b. Applicability of requirement.
1. Each licensed architect, required under article 147 of the Education Law to register with the department to practice in New York State, shall comply with the mandatory continuing education requirements as prescribed in subdivision (c) of this section, except those licensees exempt from the requirement or who obtain an adjustment to the requirement pursuant to paragraph (2) of this subdivision.
 2. Exemptions and adjustments to the requirement.
 - i. Exemptions. The following licensees shall be exempt from the continuing education requirements, as prescribed in subdivision (c) of this section:
 - a. licensees whose first registration date following January 1, 2000 occurs prior to January 1, 2001, for periods prior to such registration date; and
 - b. licensees who are not engaged in the practice of architecture as evidenced by not being registered to practice in New York State, except as otherwise provided in subdivision (e) of this section to meet the requirements for the resumption of practice in New York State.
 - ii. Adjustments and/or exemptions to the requirement. An adjustment and/or exemption to the mandatory continuing education requirement, as prescribed in subdivision (c) of this section, may be granted by the department for reasons of health certified by an appropriate health care professional, for extended activity with the armed forces of the United States, or for other good cause acceptable to the department which may prevent compliance.
- c. Mandatory continuing education requirement.
1. General Requirement.
 - i. During each triennial registration period, meaning a registration period of three years' duration, an applicant for registration shall complete at least 36 hours of continuing education acceptable to the department, as defined in paragraph (2) of this subdivision, provided that the number of hours of such continuing education that consists of other educational activities as prescribed in paragraph (2) of this subdivision shall be limited in accordance with the requirements set forth in section 7308(2) of the Education Law. A minimum of 24 hours of such continuing education shall be in the areas of health, safety and welfare in accordance with the limitations and requirements set forth in section 7308(2) of the Education Law. No more than six continuing education hours completed during one triennial registration period may be transferred to a subsequent triennial registration period.
 - ii. Proration. Unless otherwise prescribed in this section, during each registration period of less than three years' duration, an applicant for registration shall complete acceptable continuing education, as defined in paragraph (2) of this subdivision and within the limits prescribed in such paragraph, on a prorated basis at a rate of one hour of continuing education per month for such registration period.
 2. Acceptable continuing education. To be acceptable to the department, continuing education shall meet the requirements of this paragraph. Such continuing education must be in the subjects prescribed in subparagraph (i) of this paragraph and be the types of learning activities prescribed in subparagraph (ii) of this paragraph.
 - i. Subjects. Acceptable continuing education shall be in any of the following subject areas that may contribute to professional practice in architecture:
 - a. any one or more of the following subject areas relating to the health, safety, and welfare of the public: practice management, project management, programming and analysis, project planning and design, project development and documentation, construction and evaluation; or other subject areas of practice, law and ethics which may contribute to the health, safety and welfare of the public; and
 - b. other subject areas in architecture, engineering, interior design, land surveying, landscape architecture and geology which may contribute to the professional practice of architecture as such practice is defined in section 7301 of the Education Law.
 - ii. Types of learning activities. Acceptable continuing education shall be the types of learning activities prescribed in this subparagraph and be subject to the limitations prescribed in this subparagraph.
 - a. Courses of learning. Acceptable continuing education shall be courses of learning offered by a sponsor approved by the department pursuant to subdivision (i) of this section, which may include, among others, the following courses offered by an approved sponsor: university and college courses, and professional development and technical training courses related to the practice of architecture.
 - b. Other educational activities. Acceptable continuing education shall be the following other educational activities:
 1. preparing and teaching a course offered by a sponsor of continuing education to architects, approved pursuant to subdivision (i) of this section, provided that such teaching shall not be acceptable where the licensee has taught the course on more than one occasion without presenting new or revised material. Continuing education hours that may be credited for this activity may include actual instructional time plus preparation time which may be up to two additional hours for each hour of presentation;
 2. authoring an article published in a peer-reviewed journal or a published book. A licensee shall receive nine continuing education hours for each written work published during the registration period;
 3. making a technical presentation at a professional conference sponsored by an organization that is a sponsor of continuing education to architects, approved pursuant to subdivision (i) of this section. Continuing education hours that may be credited for this activity shall include actual instructional time, plus preparation time which may be up to two additional hours for each hour taught;
 4. obtaining a patent related to the practice of architecture. A licensee shall receive nine continuing education hours for each patent granted on an invention during the registration period;
 5. completing a self-study program, meaning structured study, provided by a sponsor approved pursuant to subdivision (i) of this section, that is based on audio, audio-visual, written, on-line, and other media, and does not include live instruction, transmitted in person or otherwise, during which the student may communicate and interact with the instructor and other students;
 6. completing an educational tour, meaning a structured tour of an instructional nature provided by a sponsor approved pursuant to subdivision (i) of this section; or
 7. serving on any committee or task force that addresses technical and/or regulatory issues pertaining to the professional practice of architecture, provided that such committee or task force has been established by a governmental entity or other entity determined by the department to be acceptable. To be acceptable for continuing education credit, such service shall be certified in writing by an authorized individual within the committee or task force and approved by the department.
- d. Renewal of registration. At each reregistration, licensed architects shall certify to the department that they have either complied with the continuing education requirements, as prescribed in subdivision (c) of this section; or are subject to an exemption or adjustment to such continuing education requirements, as prescribed in subdivision (b) of this section.
- e. Requirement for lapse in practice.
1. A licensee who returns to the practice of architecture after a lapse in practice in which the licensee was not registered to practice in New York State shall be required to complete:
 - i. the continuing education requirement applicable to the period of time the licensee was registered in the licensee's last registration period; and
 - ii. one hour of acceptable continuing education for each month of lapsed registration up to a maximum of 12 hours, which shall be completed in the 12 months before the beginning of the new registration period.
- f. Conditional registration.
1. The department may issue a conditional registration to a licensee who attests to or admits to noncompliance with the continuing education requirements of this section, provided that such licensee meets the following requirements:
 - i. the licensee agrees to remedy such deficiency within the conditional registration period;
 - ii. the licensee agrees to complete the regular continuing education requirement at the rate of one hour of acceptable continuing education per month during such conditional registration period; and
 - iii. the licensee agrees to complete additional continuing education during such conditional registration period, which the department may require to ensure the licensee's proper delivery of architectural services consistent with the licensee's practice of architecture.
 2. the duration of such conditional registration shall not exceed one year and shall not be renewed or extended.
- g. Licensee records. Each licensee subject to this section shall maintain, or ensure access by the department to, a record of completed continuing education, which includes: the type of learning activity, title of the course if a course, subject of the continuing education, the number of hours completed, the sponsor's name and any identifying number (if applicable), attendance verification if a course, participation verification if another educational activity, and the date and location of the continuing education. Such records shall be retained for at least six years from the date of completion of the continuing education and shall be available for review by the department in the administration of the requirements of this section.

- h. Measurement of continuing education study. Continuing education credit shall be granted only for acceptable continuing education as prescribed in subdivision (c) of this section. For continuing education courses, a minimum of 50 minutes of study shall equal one continuing education hour of credit. Courses or educational activities that are less than 50 minutes may be awarded prorated credit. For credit-bearing university or college courses, each semester-hour of credit shall equal 15 continuing education hours of credit, and each quarter-hour of credit shall equal 10 continuing education hours of credit.
- i. Sponsor approval.
1. To be approved by the department, sponsors of continuing education to licensed architects in the form of courses of learning or educational activities shall meet the requirements of either paragraph (2) or (3) of this subdivision.
 2. The department shall deem approved as a sponsor of continuing education to licensed architects in the form of courses of learning or educational activities:
 - i. a sponsor of continuing education that is approved by The American Institute of Architects Continuing Education Services (AIA/CES), the International Association for Continuing Education and Training (IACET), the Practicing Institute of Engineering, or an equivalent organization determined by the department with assistance from the State Board for Architecture to have adequate standards for approving sponsors of continuing education for professionals regulated by Title VIII of the Education Law that include but are not limited to standards that are equivalent to the standards prescribed in clauses (3) (ii) (a), (c), and (d) of this subdivision;
 - ii. a postsecondary institution that has authority to offer programs that are registered pursuant to Part 52 of this Title or authority to offer equivalent programs that are accredited by an acceptable accrediting agency; or
 - iii. a sponsor of continuing education that is approved by a licensing authority or agency of another jurisdiction under standards substantially equivalent to those of the department.
 3. Department review of sponsors.
 - i. The department shall conduct a review of sponsors that apply for approval to offer continuing education to licensed architects in the form of courses of learning or educational activities that are not deemed approved pursuant to the requirements of paragraph (2) of this subdivision.
 - ii. Organizations desiring to offer courses of learning or educational activities based upon a department review under this paragraph shall submit, with the fee as set forth in subdivision (j) of this section, an application for advance approval as a sponsor at least 90 days prior to the date of the commencement of such continuing education that documents that the organization:
 - a. will offer courses of learning or educational activities in any one or more of the subjects prescribed for acceptable continuing education in subparagraph (c) (2)(i) of this section;
 - b. is an organized educational entity, or an entity that has expertise in the professional areas that will be taught, including but not limited to, a school of architecture accredited by an acceptable accrediting agency; or a national, State, or local professional design association or organization;
 - c. provides course instructors who are qualified to teach the courses which will be offered, including but not limited to, faculty of a college of architecture accredited by an acceptable accrediting agency; or instructors who are specially qualified authorities in design and the building sciences, as determined by the department with assistance from of the State Board for Architecture, to conduct such courses;
 - d. has a method of assessing the learning of participants, and describes such method; and
 - e. will maintain records for at least six years from the date of completion of course work, which shall include, but shall not be limited to, the name and curriculum vitae of the faculty, a record of attendance of licensed professionals in the course if a course, a record of participation of licensed professionals in the educational activity if an educational activity, an outline of the course or activity, date and location of the course or activity, and the number of hours for completion of the course or activity. In the event an approved sponsor discontinues operation, the governing body of such sponsor shall notify the department and shall transfer all records as directed by the department.
 - iii. Sponsors that are approved by the department pursuant to the requirements of this paragraph shall be approved for a three-year term.
 - iv. The department may conduct site visits of, or request information from, a sponsor approved pursuant to the requirements of this paragraph to ensure compliance with such requirements, and a sponsor shall cooperate with the department in permitting such site visits and in providing such information.
 - v. A determination by the department that a sponsor approved pursuant to the requirements of this paragraph is not meeting the standards set forth in this paragraph shall result in the denial or termination of the approved status of the sponsor.
- j. Fees.
1. At the beginning of each registration period, a mandatory continuing education fee of \$ 45 shall be collected from licensees engaged in the practice of architecture in New York State, except for those exempt from the requirement pursuant to subparagraph (b) (2) (i) of this section. This fee shall be in addition to the registration fee required by section 7304 of the Education Law.
 2. Licensees applying for a conditional registration, pursuant to the requirements of subdivision (f) of this section, shall pay a fee that is the same as and in addition to, the fee for the triennial registration required by section 7304 of the Education Law. In addition, such licensees shall pay the \$ 45 mandatory continuing education fee.
 3. Organizations desiring to offer continuing education to licensed architects based upon a department review, pursuant to paragraph (i)(3) of this section, shall submit an application fee of \$ 900 with the application requesting the issuance of a permit from the department to become an approved sponsor of continuing education to licensed architects in the form of courses of learning or educational activities. Application for a three-year renewal of the permit shall be accompanied by a fee of \$900.

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT**To:** Landscape Architecture Board Members**Date:** July 24, 2024**From:** Robert Lopez**Subject:** ICOR Update**In reply to:**

The Executive Secretary attended the May 23, 2024 ICOR (Interorganizational Council on Regulation) webinar on Practice Overlap. The webinar was well attended, with 108 participants.

As you may recall, ICOR's members are NCARB, NCEES, CLARB, and CIDQ. These members are partnering to develop guidance for the professional licensing boards on how to best regulate overlapping practice between the professions of architecture, engineering, interior design, landscape architecture, and surveying.

Below is a summary of the ICOR webinar:

1. Webinar Agenda
 - a. Background
 - b. Process
 - c. Resources
 - d. Timeline
2. Background – Bob Calvani – representing NCARB on the ICOR Work Group
 - a. Problem – no national guidance on overlapping practice
 - i. Confusion for the public
 - ii. Questions from code officials
 - iii. Consternation between professionals
 - iv. Friction among licensing boards
3. History
 - a. 2020 – ICOR leadership discussion on incidental practice challenges
 - b. 2020 – NCARB launched incidental practice task force
 - c. 2022 – recommendation from NCARB task force for ICOR-led effort
 - d. 2022 – ICOR Practice Overlap task force launched
 - e. 2023 – ICOR task force analysis of practice areas
 - f. 2024 – ICOR task force development of guidance
4. Process – Jerany Jackson – representing CLARB
 - a. Steering Committee consists of 38 licensed / certified SME's, 990 combined years of experience from 5 professions across 27 jurisdictions; 6 workgroups and did 500+ hours of work
 - b. Task Force Structure has a Steering Committee and sub-committees from each profession
5. Inputs – Ann Marie Jackson – representing CIDQ
 - a. Looked at definition of practice
 - b. Curriculum
 - c. Exam domains

- d. Experience areas
 - e. Membership areas
 - f. Total of 128 practice areas
 - g. Conducted initial analysis – separated into 3 buckets
 - i. Group 1 – no HSW, no overlap
 - ii. Group 2 – acceptable overlap
 - iii. Group 3 – practice boundaries
 - iv. 50+- items fell into Groups 2 and 3
6. Resources – Bryan Robertson – representing NCEES
- a. Solution
 - i. Definitions of practice areas for each profession
 - ii. Guidance for Member Boards
 - b. Summary Template – will be tool to be used
 - c. Detailed Template – supporting document
 - d. Final results will be public, so that a consumer can use it
 - e. Will be a guidance document; not a regulatory document
7. Timeline – Wendy Ornelas
- a. 2024 – Development, Feedback phase – complete draft definitions and analysis, begin to share with members and gather feedback; develop model language, resolutions, and voting materials
 - b. 2025 - Voting phase – finalize definitions, analysis, resolution, model language updates and supporting documentation, voting by member at Annual Meetings
 - c. 2026 and beyond – Implementation Phase – begin development of implementation plans – up to State Boards to adopt recommendations
 - d. Will not be voted upon at the jurisdictional level
 - e. Will not be able to amend resolution on the floor

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT**To:** Landscape Architecture Board Members**Date:** July 29, 2024**From:** Robert Lopez**Subject:** Proposed 2025 Board Meeting Dates**In reply to:**

The below dates and locations are proposed for next year's Landscape Architecture Board Meetings:

Wednesday, April 23, 2025 NYC

Thursday, August 14, 2025 NYC

Wednesday, December 3, 2025 NYC

These dates will be discussed at the upcoming Board meeting, so please bring your calendars.