

**THE UNIVERSITY OF THE STATE OF NEW YORK**  
**THE STATE EDUCATION DEPARTMENT**  
**State Board for Psychology**  
May 19, 2023

**Public Locations:** Albany, Hauppauge, Syracuse

**Present:** Angela Marie Adger-Antonikowski (Albany)  
Kerry L. Brand (nonpublic site)  
Barbara Fontana (Hauppauge)  
Matthew David Johnson (Syracuse)  
Julia E. Peacock (Syracuse)  
Anu Raj (Hauppauge)

**Absent:** Eloise M. Archibald, Chair  
Caroline Clauss-Ehlers  
Lauren De Caporale Ryan

<b>Staff (Albany):</b>	Kate Letzelter	Board Staff
	Diane Martin	Board Staff
	Paul Thompson	Board Executive Secretary (Acting)

**Meeting Convened**

The Executive Secretary called the meeting to order at 2:15 p.m. Board members and staff introduced themselves. The Acting Executive Secretary noted that comments and discussion are restricted to State Board members and Department staff.

**Approval of Minutes**

- February 10, 2023  
Motion to approve – Adger-Antonikowski; second: Raj. Minutes approved.

**Executive Secretary's Report**

- The Governor's budget proposal to move oversight of the health professions to the Department of Health was not included in the final State budget. The extended focus on passing the State budget may have delayed consideration of professions-related bills. The Department may be asked for technical assistance on bills.
- On April 18, members of the Board of Regents and the Office of the Professions (OP) leadership team met with representatives of professional associations. OP staff presented on ongoing initiatives, such as the modernization of the licensing system. Later, participants discussed the use of technology in delivering professional services.
- The Board of Regents approved a resolution to allow remote participation in Board meetings under extraordinary circumstances. This applies to the State boards for the professions as well. Board members may contact the Acting Executive Secretary with any questions about this.

- For the Board's background, Mr. Thompson described the development of amended regulations in the applied behavior analysis professions, as driven by two separate amendments to Education Law. One amendment expands the scope of practice beyond the treatment of persons with autism and autism spectrum and related disorders. Effective June 30, 2023, the scope will expand to the treatment of behavioral health conditions that appear in the most recent edition of the diagnostic and statistical manual of mental disorders, as published by the American Psychiatric Association. A separate amendment to Education law established a pathway to licensure in the ABA professions based on national board certification.
- Board members expressed their support for renewing the search for a board executive secretary licensed in the profession.
- Mr. Thompson noted that he met with representatives of the New York State Psychological Association; they discussed their legislative agenda and advocated for the appointment of a psychologist as board executive secretary.
- Department staff reviewed information about a new requirement to complete three hours of acceptable continuing education in maintaining appropriate professional boundaries; the requirement applies to each three-year registration period starting April 1, 2023. More information is available on the Department's website.
- Board members discussed a template Department staff developed to review the education of licensure candidates who completed a program that is not registered by the Department or accredited by the APA. Board members noted the presence of the APA's profession-wide competencies, but it was not clear if evaluators also consider the APA's discipline-specific knowledge category. Board members also asked if there is a mechanism to consider supervisor evaluations of clinical training. Mr. Thompson will follow up with Department staff.

**Adjournment**

Motion: Anu Raj  
Second: Matthew Johnson  
Vote: Unanimous approval  
Resolved: That the meeting be adjourned at 3:20 p.m.

Next meeting: the Board office will canvass members and provide potential dates.