

**NEW YORK STATE EDUCATION DEPARTMENT
STATE BOARD FOR NURSING
Meeting Minutes
Thursday November 3, 2022
11:00 am - 1:00 pm
1411 Broadway, Tenth Floor
New York City
And by Teleconference**

Members present Kenya Beard, RN Chair; Edmund J.Y. Pajarillo, RN Vice Chair; Heidi Mix, RN; Edonn Ball, RN; Diane Ceravolo, RN; Gwendolyn Lewis, RN; Maria Vezina, RN; Jamesetta Newland, RN; Sherley John, RN; Frances Iacobellis, RN; Ralph Derrico, RN; Deborah Stamps, RN

Members excused: Wayne Chan, RN; David Hedman, RN; Samantha De Los Santos, public member

Board Office Staff present Suzanne Sullivan, RN, Executive Secretary; Eileen Avery, RN, Associate in Nursing Education; Keith Westerling, Administrative Assistant Trainee 2

Guest Observers Jeanine Santelli, RN, ANA-NY Executive Director; Ann Bentzen, RN Retired NYSED, Adjunct SUNY ESC

Presenter Kellie Bryant, DNP, WHNP, CHSE, FAAN Assistant Dean of Clinical Affairs and Simulation & Associate Professor Columbia University School of Nursing

Call to Order The meeting was called to order at 11 AM.

The State Board for Nursing (BON) members agreed to reorder the BON meeting agenda to move Discussion on the Strategic Plan to number 3 on the agenda.

Approval of Prior Meeting Minutes

The September 1, 2022, State Board for Nursing meeting minutes were unanimously approved without changes.

Strategic Plan Discussion

Dr. Beard presented to Board Members for discussion a proposal for a BON Strategic Plan, which would serve as a guideline for future BON activities. The Strategic Plan would encourage the BON to examine and try to address health related challenges confronting New York State (as well as other states) including impact of social determinants of health on vulnerable populations. The Strategic Plan would also address improvements in nursing education and the value of implicit bias education for all health care workers, including nurses and nursing students. The Strategic Plan would encourage support for underrepresented nurses, nurses who experienced historic discrimination, diversity, equity, inclusion and justice, and nurses' social determinants of health and nurse wellbeing.

News and Reports/Announcements

Dr. Beard congratulated Dr. Pajarillo and Dr. Stamps on being inducted to the American Academy of Nursing. Ms. Sullivan updated BON Members on NYSED's RN workforce survey, which all RNs will have to complete when they renew their registration, starting in November 2022. The survey will ask RNs about burnout, education and whether they have met the education requirements described in New York's BS in 10 law. The survey includes questions regarding where RNs practice and whether they practice using telehealth Ms. Sullivan described a survey to be developed for LPNs. It will include questions regarding where LPNs are currently practicing and whether LPNs have worked as certified nurse aides or home care workers (i.e., home health aides or personal care aides).

Ms. Sullivan updated the Board Members on the extension to November 26, 2022, the current New York State Emergency Executive Orders that allow out-of-state nurses to work in New York State without a New York state NYS nursing license.

RN Clinical Education

Ms. Sullivan reported that she has begun working on the proposal to improve NYSED regulation of clinical education and simulation offered by licensure qualifying RN programs in New York. She noted that the proposal is loosely based on the proposal on clinical education and simulation offered by PNE programs.

The proposal will include an option for the program to continue with their same education pathway; or if they want to change clinical or simulation hours and there will be a review. The review will include outcomes such as pass rates on the NCLEX, program completion rates, placement, and curriculum.

Option for programs may allowing a trial for programs who want to provide 300 hours of faculty supervised patient care education in a hospital, nursing home, pediatric care, care for pregnant people, psychiatric care in any setting would be able to use the remainder of their clinical or lab hours in simulation or other areas they have access to.

Another area of discussion focused on whether there should be any difference in expectations for associates, baccalaureate and master's degree programs which are all license qualifying. Discussion on the differences in the clinical practice outcomes of the nurses who have graduated with each degree, curriculums, hours and quality of clinical hours, and how the programs prepare the students.

Presentation by Dr. Kellie Bryant on Simulation Education

Dr. Bryant provided an excellent presentation on simulation education offered by RN programs. She noted that simulation replicates clinical scenarios and allows students to practice nursing skills and judgement in a safe learning environment. She described several different simulation methods, which include, but are not limited to task trainers, standardized patients, remote simulation, high fidelity simulation, and debriefing. She provided an overview of the benefits of simulation as an educational method including promotion of patient safety, improving student's confidence when practicing nursing, and improving clinical judgment, competency, teamwork, and communication. The simulation scenarios allow standardized high quality practice situations; allow students to participate in high-risk, complex clinical situations, without the risk of harming actual patients. Dr. Bryant described other states' regulations governing the use of simulation by RN education programs.

Dr. Bryant described the Society for Simulation in Health Care, an organization that accredits health care simulation education programs and certifies simulation instructors. She noted that some RN programs are accredited by this organization. The Society for Simulation in Health Care includes among other things, meet accreditation criteria relating to faculty, simulation instructors, theoretical framework, and use of best practices. Dr. Bryant described best practices for simulation recognized by the International Nursing Association for Clinical Learning and Simulation.

Enhanced Nurse License Compact (eNLC)

Ms. Sullivan stated that NYSED has not taken position on any bills that would allow New York State to join the eNLC. She also noted that the Regents and NYSED has not requested any guidance from the BON relating to nurse licensure compacts.

The meeting adjourned at 1 PM.