NBOME Update:
New York State Board for Medicine

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PROTECTING THE PUBLIC BY PROVIDING THE MEANS TO ASSESS COMPETENCIES FOR OSTEOPATHIC MEDICINE AND RELATED HEALTH CARE PROFESSIONS
LEVEL 1
One-day computer-based exam. 352 multiple-choice test questions.

LEVEL 2-CE
One-day computer-based exam. 352 multiple-choice test questions.

LEVEL 2-PE
Clinical skills assessment. SUSPENDED
Currently using COM Dean attestation for clinical skills

LEVEL 3
Two-day computer-based exam. 420 multiple-choice questions, clinical decision-making cases, novel test item formats, including 22+ clinical cases.

DO Degree
EXAM CHANGES

MAY 2022
Level 1 changing from numeric scoring to pass/fail

JULY 2022
COMLEX-USA attempt limits change from 6 to 4
• NBOME transitioning testing to Pearson Vue centers in 2023
• Transition begins with **COMLEX Level 3** in **January 2023**
• Followed by **Level 1 in May 2023, Level 2-CE in June 2023** (date tentative)
• Will provide a **larger network** of testing centers, for **greater testing availability**
• Will provide **enhanced security** measures for test-takers

The NBOME **will continue** its long and productive relationship **with Prometric** through the transition, ending in late spring/early summer of 2023.

Learn more at [NBOME.org/news](http://NBOME.org/news)
SPECIAL COMMISSION ON OSTEOPATHIC MEDICAL LICENSURE ASSESSMENT

FORMED FEBRUARY 2021

Accreditation

Licensure

Students

COM Deans

UME/GME

Public

AAOE
FSMB
Long-term solutions to assess clinical skills competencies for osteopathic medicine in the COMLEX-USA program: Class of 2024 and beyond

Establish COM-based COMLEX-USA national standardized assessment which includes an in-person, hands-on evaluation of fundamental osteopathic clinical skills including interpersonal and communications skills and OMT, with quality assurance.
Diversity, Equity, and Inclusion (DEI)

2. Reflect diversity of skin tone within images and diversity of characteristics such as ethnicity, gender identity, and sexual orientation within patient descriptions.

3. Use person-centered language that is unbiased, non-discriminatory, and non-derogatory in examinations and publications.

4. Maintain examination item fairness.

5. Commit to a National Faculty that is broadly representative of population diversity and practicing DOs.
Emerging competencies and new test content in COMLEX-USA

6. Ensure the content and competencies assessed make the COMLEX-USA series align with the distinctive education and practice of osteopathic medicine.

7. Regular review of the COMLEX-USA series to ensure it continues to reflect current practice of osteopathic medicine.

8. Consider expansion of assessment content in the areas of public health, evidence based medicine, and social determinants of health in COMLEX-USA.
SPECIAL COMMISSION

RECOMMENDATIONS

Technology and test delivery advances

9. Determine if new technology would expand or improve assessment of competencies required for the practice of osteopathic medicine.

10. Explore test delivery advances that may improve efficiency, convenience, or accuracy in testing without sacrificing security and rigor.
SPECIAL COMMISSION ON OSTEOPATHIC MEDICAL LICENSURE ASSESSMENT

TIMELINE

April 13 - May 4
Public commentary period

June 2022
Final recommendations go to NBOME Board of Directors

July 2022
Final report released
NBOME seeking individuals to join its National Faculty

NBOME NATIONAL FACULTY

- Reviews the COMLEX-USA Master Blueprint
- Writes and reviews test items, cases, and rationales to ensure quality and fairness
- Assists in recruiting residents and newly practicing physicians
- Serves on Board and operational committees
- Made up of more than 700 subject matter experts
- Contact NationalFaculty@nbome.org
THANK YOU

#DOProud  |  #NBOME  |  #COMLEX-USA  |  #RoadToDOLicensure