Attachment A
Program Proposal Application Form for Programs
Preparing Licensed Professional Geologists

- This form is also available on http://www.highered.nysed.gov/ocue/aipr/profprogram.html. Please complete this form for a new or existing program.
- Public institutions should use the appropriate SUNY/CUNY proposal submission forms and submit the proposal to the Central Administration of SUNY/CUNY. This form should be submitted with the SUNY/CUNY forms.
- Submit the application electronically to opprogs@nysed.gov AND mail one hard copy to the following address: Professional Education Program Review, Office of the Professions 2nd Floor, West Wing, EB, New York State Education Department 89 Washington Avenue Albany, NY 12234

SECTION I. GENERAL INFORMATION

A. Name of institution:
   Specify campus where program will be offered, if other than the main campus:

B. CEO or designee
   Name and title:  Signature and date:
   The signature of the institutional representative indicates the institution's commitment to support the proposed program.

C. Contact person, if different
   Name and title:  Telephone:  Fax:  E-mail:

D. Indicate whether this is a new or existing program:  ___New  ___Existing Program

E. Proposed program title:

F. Current program title (if applicable):

G. Current/Proposed degree award:

H. Current/Proposed HEGIS code:

I. SED Program Code of current program (if applicable):

J. If the program would be offered jointly with another institution, identify the institution/branch below and attach a letter of agreement signed by that institution's CEO:
SECTION II. PROGRAM INFORMATION

A. If the program has sought or will seek specialized accreditation, indicate
   i) Accrediting Group:
   ii) Date Accredited or Expected Date of Accreditation:

B. Anticipated maximum enrollment for new programs:

   1st yr:_____  2nd yr:_____  3rd yr:_____  4th yr:_____  5th yr:_____

C. Check all program scheduling and format features that apply:  (See definitions)
   i) Format: _Day  _Evening  _Weekend  _Evening/Weekend  _Not Full-Time
   ii) Mode: _Standard  _Independent Study  _External  _Accelerated
          _Distance Education  (submit distance education application with this proposal)
   iii) Other: _Bilingual  _Language Other Than English  _Upper Division Program

D. Program Requirements: Provide a list of the program requirements as they will appear in the catalog. Be sure to distinguish between required and elective courses.

E. Program Outline: Provide a sample program, by year and session, illustrating how program and degree requirements can be satisfied.

F. Only applicable to new programs: Provide information on admission and retention standards and resources available to support the program.

SECTION III. CURRICULUM. Please use the content chart to indicate how the proposed program meets the content requirements. Submit a Course Syllabus or outline for each listed course as well as a Curriculum Vitae for each instructor.
## Content Chart

<table>
<thead>
<tr>
<th>Content Requirements</th>
<th>Course(s) Number and Title Meeting the Content Area Requirements</th>
<th>Credits</th>
<th>Required or Elective</th>
<th>Name of Instructors</th>
<th>Indicate Faculty Status (Full or Part Time)</th>
</tr>
</thead>
</table>

### I. MATHEMATICS AND PHYSICAL SCIENCES

a. mathematics (at least 6 semester hours)

b. sciences (at least 15 semester hours in at least two of the following areas)

(i) Physics

(ii) Chemistry

(iii) Biology

### II. GEOLOGY SCIENCE (a minimum of 30 semester hours)

a. 24 of the 30 semester hours must be in the following areas, including at least 1 course in 4 of the 8 areas.

(i) Earth Materials

(ii) Sedimentary Geology

(iii) Geotechnology

(iv) Surficial and Near-Surface Geology

(v) Hydrogeology

(vi) Geodynamics

(vii) Economic Geology

(viii) Geological Skills/Applications

b. If applicable, specify the other coursework that meet the 30 semester-hour requirement.

Specify the area(s):

Note: Submit a Course Syllabus or outline for each listed course as well as a Curriculum Vitae for each instructor.